

DCJD Internship Brochure

The Psychology Internship Program at Dallas County Juvenile Department (DCJD) offers a one-year, full-time psychology internship to doctoral students in clinical or counseling psychology. The Clinical Services Headquarters are located in the Henry Wade Building, 2600 Lone Star Drive in Dallas. Other Clinical Services Divisions are located at various Dallas County Juvenile Department facilities including Dallas County Youth Village, Lyle B. Medlock Residential Treatment Center, Residential Drug Treatment, Successful Thinking And Responsible Sexuality (STARS) program, Letot Residential Treatment Center (RTC) and Letot Shelter. Each location has a supervising Psychologist as well as Doctoral and Master's level clinicians. The Clinical Services Division is overseen by the Chief Psychologist and Assistant Chief Psychologist. The Division also includes the Substance Abuse Unit and the Functional Family Therapy (FFT) Unit. The Dallas County Juvenile Department (DCJD) Clinical Services Division provides an array of mental health services to the youth it serves through its Substance Abuse (SAU) and Psychology units. ***Psychology Interns will only serve youth in the Detention Center, Hill Center, Medlock, and Letot RTC during their year of training.*** The department is made up of at least 60, full-time Clinical staff including Clinical Coordinators and Clinicians that are psychologists, licensed professional counselors (LPC), licensed psychological associates (LPA) and licensed clinical social workers (LCSW). All of the counselors in the SAU and Residential Drug Treatment (RDT) programs are licensed chemical dependency counselors (LCDC). All sex offender therapists are licensed sex offender treatment providers (LSOTP). You can learn more specifics about the Juvenile Department as well as the various facilities and programs at <https://www.dallascounty.org/departments/juvenile/>.

The Internship Committee includes the following: Madeleine M. Byrne, Psy.D, a licensed psychologist, is the Training Director at DCJD and directs the Doctoral Psychology Internship Program. Leilani Hinton, Ph.D., a licensed psychologist, is the Assistant Director of Clinical Services at DCJD and responsible for the development and maintenance of all therapeutic services delivered to children and families. Monica Jeter-Johnson, PsyD, LSOTP-S is a licensed psychologist who will provide additional supervision for clinical services rendered by Psychology Interns at the Detention Center. Sarah Turman, MS, LPC, LSOTP-S, a mental health clinician, is a member of the Internship Committee who assists with therapy and the learning of assessments. Frederica Adams, PsyD, LPA is the Student Intern Coordinator at DCJD and coordinates internship and practicum training opportunities for interns from many graduate programs. Sheree Tarver, PsyD, a licensed psychologist, supervises all clinical services at the Letot Residential Treatment Center and will be primary supervisor for Psychology Interns at that facility. Priscilla Souza, PhD., LSOTP-S, LCDC/CCS is a licensed psychologist and Clinical Coordinator at the Medlock Residential Treatment Center, and she will serve as primary supervisor for clinical services at that facility. Iman Ross, PhD, LPC-S and Idalie Correa, LPA will assist with coordinating clinical services at the Medlock Residential Treatment Center. Each member of the Internship Committee will present training events during the internship year.

The Dallas County Juvenile Department (DCJD) Doctoral Psychology Internship Program reflects DCJD's common set of core values and mission statement. The mission of the Dallas County Juvenile Department is to assist referred youth in becoming productive, law abiding citizens, while promoting public safety and victim restoration.

We believe in fostering a professional environment that recruits, trains, develops, motivates, and retains individuals committed to our core values listed below.

- We are committed to Putting Youth and Families First.
- We believe in treating others with dignity and respect.
- We embrace cultural diversity and promote inclusiveness.
- We believe in teamwork and collaboration with community partners.
- We value the use of accurate and reliable information in decision-making.
- We believe in building public trust through transparency and professional integrity and dedication.
- We believe in an innovative, proactive, and holistic approach to case management and rehabilitation.

The internship provides training in evidence-based practices that have been shown to be effective not only with children and families with delinquency histories but also those with other disruptive behavior, impulse control, trauma-related, and mood disorders. This training will prepare interns for broad based independent practice and successful post-doctoral specialization in the field of clinical child/adolescent psychology, juvenile justice treatment and assessment, forensic assessment and child maltreatment consistent with APA's required profession-wide competencies for internship programs as listed in the Standards of Accreditation on the APA website.

PROGRAM AIMS:

The DCJD Internship strives to meet the following aims:

- a) To provide a thorough introduction to forensic psychology in a juvenile justice setting.
- b) To educate interns in clinical interventions appropriate for clients that present with various disorders and needs in this setting.
- c) To assist the intern in developing his/her assessment skills and writing proficiency for use as a professional psychologist.
- d) To create an environment in which internship students experience a sense of inclusiveness, encouragement, and professionalism during their year of study.
- e) To teach in a manner that honors the intern's individual strengths and abilities and challenges their ability to grow as psychologists.

f) To provide adequate practice opportunities for interns to move from novice to expert in managing client crisis episodes.

The DCJD Internship uses a Scientist-Practitioner Model of supervision. As such, research and assessment activities will inform all therapy efforts and strategies. Each intern will carry a caseload of therapy clients who present the level of complexity that matches the capacity of the intern's ability at the time.

A NOTE ABOUT COVID-19: COVID-19 has presented the need for adaptations to our service and training delivery models in addition to possible adaptations to the interview process. Due to the complexities of providing care using distance services and rapidly evolving landscape of the provision of services on-site/off-site, some of the training opportunities originally described may not be implemented as originally intended. The DCJD prioritizes the health and safety of their employees, trainees, partners, and children and families. The DCJD has instituted safety protocols related to the use of personal protective equipment (PPE) while on site to promote health and safety among employees and the clients and families we serve. Symptom monitoring and PPE are required across the sites to minimize the possibility of the transmission of COVID-19. Interns will follow the guidelines for the Clinical Services Department. Due to the Covid-19 pandemic, measures have been taken to conduct services virtually for psychological assessments, therapy, and obtaining electronic signatures for consent forms (assessment and therapy), as needed. Interns are able to maintain participation in training activities (i.e., supervision, didactics, consultation, etc.) through the use of Microsoft Teams. Interns may at times use Teams to deliver direct services to clients at DCJD.

Psychology Intern Program Description

All Psychology Interns are considered full-time employees during their year with Dallas County Juvenile Department. The 12-month internship is designed to be carried out over 40 hours per week (actual time may vary due to time needed to administer, score and complete reports or other paperwork, make telephone contacts, case management, attend special meetings and have scheduled supervision). The completion of at least 2,000 total hours is required for the internship program, with at least 25% of the interns' time spent conducting face-to-face psychological services. In addition, there may be times when you are required to work late to meet court deadlines. Especially at the beginning of your rotation at new sites, you may need to work more than the scheduled hours per week as you adjust to the system and learn the best way to structure your time. You must get approval from site supervisor(s) prior to working overtime, as per Dallas County attendance policy.

As a Psychology Intern, you will function as a clinician in training and will be in contact with adolescents, parents, other psychology clinicians, and other Juvenile Department personnel. Your duties will entail conducting psychological assessments as well as providing individual therapy, crisis screening and crisis management.

Psychology Interns will be evaluated three times during their year of training. Evaluations are set to occur after completing a rotation at each site. Opportunities will be afforded to each Intern for a review of the evaluation and to obtain feedback from your supervisor(s). Psychology Interns will be evaluated for performance in the following competencies: (a) Research; (b) Ethical and

legal standards; (c) Individual and cultural diversity; (d) Professional values, attitudes, and behaviors; (e) Communication and interpersonal skills; (f) Assessment; (g) Intervention; (h) Supervision; and (i) Consultation and Interprofessional/Interdisciplinary skills. The Clinical Director for Clinical Services will receive and review all evaluations along with the Intern's University Training Program.

Psychology Intern Site Rotations

Psychology Interns will begin their training at the Detention Center at the Henry Wade Juvenile Justice building for Orientation during the fall semester. During orientation, interns will tour the facility and review of detention and clinical services policies and procedures. Psychology Interns will attend the DCJD academy that includes training on First Aid/CPR, Handle With Care, PREA, and various other topics. During the second and third rotations, Psychology Interns will have a modified schedule of three days at either Medlock or Letot RTC residential facilities and two days at the Detention Center. (See Sample Schedules Below) Each Intern will always be provided with an office space with a computer and access to a phone. Each site has at least one administrative assistance for clerical support.

Detention Center Rotation

The Detention Center holds youth who have been arrested with the aims of providing safe and secure environment for residents while staff gathers valuable information regarding the child's family, school, medical and psychological histories to formulate recommendations for court and determine most appropriate services for the youth either within the community or a residential facility. The Hill Center provides temporary or transitional residential care for youth who are appropriate for a non-secure setting. The Hill Center is a temporary placement for youth transitioning to a placement facility, youth that have special needs and are awaiting a home study, or who have multiple probation violations. Educational, medical, spiritual, social, psychological and recreational services are available to youth on site.

During the initial weeks, each Psychology Intern will have the opportunity to observe a minimum of two psychological assessments and crisis screens. Next, the intern will be observed conducting crisis screens and assessments. The Psychology Intern will conduct an assessment and crisis screens in the presence of a supervisor or other clinician as part of a "checkout" process prior to being allowed to work independently. During the checkout process, the Psychology Intern will be provided specific feedback and suggestions to assist in developing their assessment skills, completing assigned reports, and evaluation skills for crisis screens and safety watch plans. Once they have been observed and it is determined that the intern is able to conduct the required assignments, they will be given weekly assessments and crisis screens.

All testing materials and protocols are located in the testing supply room, 2nd floor of the psychology division at the Henry Wade building. Computer scoring is available for some personality test (PAI-A, MMPI-2, Rorschach) and some can be scored via online program Q-Global (BASC). The computer for scoring is located on the 2nd floor of the Henry Wade building in clinical services division.

During orientation, materials and guidelines will be addressed such as consent forms, progress note format, submission deadlines, treatment plans, termination summaries, and specific details about the therapy process. Each Intern will begin with two therapy clients and elevate to a caseload of four. Interns will keep their Detention therapy clients while at other site rotations. At the detention center and after the checkout process, the Psychology Intern will be assigned crisis screens each week (number varies based on facility need) and all screens are due the day they are assigned.

Sample Detention Rotation					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Assessment 1	Assessment 2	Therapy Client 1	Assessment 3	Didactic Training
9:00			Therapy Client 2		
10:00			Therapy Client 3		
11:00	Crisis Screen 1		Therapy Notes		
12:00			Therapy Supervision		
1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
2:00	Report Writing	Report Writing	Crisis Screen 3	Report Writing	Therapy Notes
3:00			Group Therapy 1		
4:00			Therapy Notes		
5:00					

Letot Residential Treatment Center (RTC) Rotation

The Letot RTC is a 96-bed residential program for post-adjudicated females. The facility also houses a Residential Drug Treatment (RDT) program and Inpatient Successful Thinking and Responsible Sexuality (STARS) program for females charged with sexual offenses. The facility specializes in trauma therapy and gender-responsive programming. Treatment aims at reducing risk through addressing criminogenic needs. All of the clinicians at the RTC have training in Trauma Focused Cognitive Behavioral Therapy (TF-CBT) and Dialectical Behavioral Therapy (DBT). The clients in this program participate in individual therapy, family therapy, and group therapy. Crisis intervention is available, if needed. While at the RTC, the clients engage with a Re-entry Specialist who helps them develop a plan for re-entry into the community and engaging in community resources.

Psychology Interns will rotate to the Letot RTC three (3) days per week after an initial orientation period at the Dallas County Juvenile Detention Center. During their time at Letot RTC, they will conduct individual therapy, group therapy, family therapy, skills coaching and crisis intervention, and be part of the treatment milieu. Interns will also assist with family trainings and participate in the weekly multidisciplinary team meetings (MDT). They will be involved in parent calls and case consultations with assigned probation officers, teachers, and Letot RTC licensed clinicians, and other specialized case and treatment meetings, as needed. They will maintain an initial caseload of 1-2 clients with varying degrees of clinical issues and increase in number as their proficiency in case conceptualization and service delivery improves. This will be determined during weekly individual and group supervision meetings, as well as in

the preparation details demonstrated and time management skills necessary for weekly multidisciplinary team meetings. They will also co-facilitate at least two groups and eventually become the primary lead for at least one group by the end of internship.

Sample Letot RTC Rotation Daily Schedule

Letot RTC Rotation					
Time	Monday (Letot RTC)	Tuesday (Detention)	Wednesday (Letot RTC)	Thursday (Letot RC)	Friday (Detention)
8:00	Milieu/Crisis Intervention	Assessment	Therapy Notes	Milieu/Crisis Intervention	Didactic Training
8:30					
9:00			Consultation/Program Development/Project		
9:30			Treatment Planning		
10:00					
10:30	Letot Group Supervision				
11:00	Lunch	Supervision	Therapy	Therapy	
11:30					
12:00	MDT	Supervision	Lunch/Midday Check-in Group	Lunch/Midday Check-in Group	
12:30					
1:00	Therapy Notes	Lunch	Milieu/Crisis Intervention	Observation	Lunch
1:30					
2:00		Report Writing		Supervision	Therapy Notes
2:30					
3:00		Therapy Notes			Group Prep
3:30	Group		Group		
4:00	Consultation/Program Development/ Project				
4:30	Treatment Planning		Notes	Notes	

*Daily schedule is subject to change based on availability of youth, impromptu crises and facility schedules

Lyle B. Medlock Residential Treatment Center Rotation

Medlock is a secure facility that serves up to 56 adjudicated males ages 14-17. Residents in this program typically have serious offenses ranging from assault and burglary to aggravated assault with a deadly weapon and murder. Residents must demonstrate understanding and application of the trauma informed social justice curriculum and successful social skills and concepts for change and rehabilitation. Residents learn about thinking errors and inability to utilize pro-social coping skills that led to their placement. The program uses Aggression Replacement Training (ART) to aid in shaping violent and maladaptive behaviors. Residents in this program receive individual therapy, family therapy, and group psychotherapy.

Interns will rotate to the Lyle B. Medlock Residential Treatment Center three (3) days per week after completing rotation at the Letot RTC. During their time at Medlock RTC, interns will

conduct individual, group, family, crisis, and mediation sessions as well as provide psychiatric evaluation requests, assist with family trainings and participate in the weekly multidisciplinary team meetings (MDT). Interns will be involved in parent calls and case consultations with assigned probation officers, teachers, and Medlock RTC licensed clinicians. Interns will maintain an initial caseload of 5-8 residents with varying degrees of clinical issues. Case assignments increase in number as the intern's proficiency in case conceptualization and service delivery matures.

Sample Medlock Rotation Daily Schedule

Medlock RTC Rotation					
Time	<u>Monday</u> <u>(Medlock RTC)</u>	<u>Tuesday</u> <u>(Detention)</u>	<u>Wednesday</u> <u>(Medlock RTC)</u>	<u>Thursday</u> <u>Medlock RTC</u>	<u>Friday</u> <u>Detention</u>
8:00	Crisis Screen	Assessment	Crisis Screen	Crisis Screens	Didactic Training
9:00	CLINICAL STAFF MEETING/MEDLOCK GROUP SUPERVISION		MDT	ART Moral Reasoning Group-Health Class periods	
10:00		MDT	Individual/Family Therapy or Assessment Supervision/		
11:00		Assessment Supervision	MDT	consultation	
12:00	LUNCH	LUNCH	MDT	LUNCH	LUNCH
1:00	Ind/Fam Sessions	Therapy Client	LUNCH	Ind/Fam Session	Crisis Screens
2:00	Therapy Notes	Therapy Notes		Therapy Notes	Therapy client
3:00					
4:00	Ind/Fam Sessions	Report Writing	Ind/Fam Sessions	Ind/Fam Sessions	Therapy Notes

*Daily schedule is subject to change based on availability of youth and facility schedules or crises.

**At Residential sites, Interns will have between 25%-75% face-to-face contact in virtual therapy sessions with families and parent consults, as well as group therapy and individual therapy with youth in person. Additionally, interns will gain valuable skills related to clinical

case conceptualization, implementation of evidence-based treatment modalities, caseload and time management, serving as a member of multidisciplinary team, navigate family dynamics, exposure to multiple addiction, psychiatric, personality, and behavioral health issues, professional development, group facilitation, and networking for future collegial support and opportunities.

Supervision

Supervision is an important part of the internship experience. From the beginning of internship, your primary supervisor, a licensed psychologist, will follow your progress all year, and providing your individual supervision one hour a week. At each site, you will have one secondary supervisor who will provide a minimum of one hour of individual supervision per week. It is ***your*** responsibility to make your supervisor(s) aware of your needs and/or special interests. Specific times for supervision are to be arranged by the supervisor and Psychology Intern and you must be on time for supervision each week.

Beyond scheduled individual supervision, interns will receive a combination of live supervision, review of recorded training experiences, and group supervision related to evidence-based interventions being delivered. At least two hours of individual supervision is provided by psychologists licensed in Texas. Additional supervision or brief consultations with supervisors are all always available upon request by the Psychology Intern (should make requests directly to assigned supervisors). Psychology Interns are strongly urged to be assertive and proactive with communicating their individual needs and long-term career interests to their assigned assessment and therapy supervisors. Each Intern may have the opportunity to supervise the work of a peer or practicum student in an effort to learn the role of supervisor and not just supervisee.

Didactics

Each Psychology Intern will be provided didactic training at least two hours per week. Please view the Didactic Calendar for the list of topics. The topics were chosen by the Internship Committee to include topics relevant to the early career Psychologist in general practice. Psychology Interns will have opportunity to participate in all conferences, trainings or seminars hosted by the Juvenile Department (e.g. Annual Conference of Treatment with Juveniles with Sexual Behavior Problems). The Didactic schedule is available to interns during orientation.

DALLAS COUNTY JUVENILE DEPARTMENT (DCJD)

The mission of the DCJD is to assist referred youth in becoming productive, law-abiding citizens, while promoting public safety and victim restoration. We believe in fostering a professional environment that recruits, trains, develops, motivates, and retains individuals committed to our core values:

- We are committed to Putting Youth and Families First.
- We believe in treating other with dignity and respect.
- We embrace cultural diversity and promote inclusiveness.
- We believe in teamwork and collaboration with community partners.

- We value the use of accurate and reliable information in decision-making.
- We believe in building public trust through transparency and professional integrity and dedication.
- We believe in an innovative, proactive, and holistic approach to case management and rehabilitation.
- All youth should be treated with dignity and respect.

Through a juvenile court process known as adjudication, youth are referred and recommended for a variety of programs that fit the needs and best interests of the youth and community. The Dallas County Juvenile Department makes every effort to provide the best services, education, programs and opportunities to youth referred to our department.

The Dallas County Juvenile Department is one of the largest juvenile departments in Texas, with over 1,000 employees and nearly 7,000 youth between the ages of 10 and 17 entering the formal juvenile system annually. Youth receive rehabilitative services from one or multiple of our programs, school campuses and many community partnerships. Facilities and probation services are registered and follow standards set by [Texas Juvenile Justice Department](#) and [Texas Department of Family and Protective Services](#).

DOCTORAL PSYCHOLOGY INTERNSHIP ELIGIBILITY REQUIREMENTS:

Applicants must currently be enrolled in a doctoral (i.e., PhD or PsyD) program in clinical, counseling, or school psychology. At this time, applicants will be considered from both APA- and non-APA-accredited programs. Prior to the interview, if one is granted, applicants must have completed (1) at least three years of graduate coursework in their current field, (2) at least 500 hours of supervised practicum work, (3) all required doctoral course work, and (4) have successfully proposed their dissertation. Applicants with previous clinical experience with children, adolescents, and families, previous clinical experience working with those with trauma histories, and those interested in forensic work will be the best fit for the internship program. DCJD conducts criminal background checks, child abuse registry checks, physical and a drug screening on all persons who are offered employment with DCJD. All offers of employment are contingent upon acceptable criminal background checks, child abuse registry checks, physical and drug screening.

Applicants who are bilingual in English and Spanish and those underrepresented in psychology are especially encouraged to apply. Dallas County Juvenile Department is an equal opportunity employer and maintains a policy of nondiscrimination with respect to all employees and applicants for employment. All personnel actions, such as recruitment, hiring, training, promotion, transfer, layoff, recall, compensation and benefits, discipline, termination, and educational, recreational, and social programs are administered without regard to race, color, sex, sexual orientation, religion, national origin, citizenship status, age, disability status, opposition or participation activity protected by applicable law, or membership or application for membership

in a uniformed service. Employment decisions, subject to the legitimate business requirements of DCJD, are based solely on an individual's qualifications, merit, and performance.

BENEFITS AND SALARY: The annual salary for interns is \$34,214, paid on a bi-weekly basis. Interns are considered full-time employees. Any changes in salary for full-time employees are approved by Dallas County Court Commissioners. DCJD provides the option of obtaining health, dental, and/or vision insurance to full-time employees. Spousal and dependent health insurance coverage is available with a bi-weekly employee contribution. Eligible coverages are effective on the first day of the month following the first thirty days of full-time employment.

DCJD designates the following days as official holidays and will close in observance of them: • New Year's Day • MLK Day • Memorial Day • Independence Day • Labor Day • Thanksgiving Day and the following Friday • Christmas Day and the previous day* • 1 Personal Day

Full-time employees accrue annual vacation leave on an anniversary year basis based on their length of service. Compensation for vacation leave is calculated on an employee's regular base rate of pay. Vacation time is accrued from the first day of employment, but employees are not eligible to take accrued vacation until after they have been employed for 6 months. Interns receive 10 vacation days (80 hours accrued at 3.08 hours per pay period). Interns are not allowed to work overtime without approval from primary site supervisors.

DCJD provides sick leave, which may be used to care for the physical, mental, or spiritual wellness of employees and immediate family members for whom employees provide substantial care. The ability to take sick leave accrues monthly on the employee's anniversary date at the rate of 14 days per year for full-time employees.

Interns **must** have all time-off approved by the Intern Student Coordinator and site supervisors at least two weeks in advance.

If circumstances arise requiring the intern to take leave beyond the allotted vacation and sick leave, the intern and the DCJD Director of Clinical Training will arrange how to meet all training requirements.

HOW TO APPLY: Prospective interns should submit their completed application via the AAPI Online Applicant Portal by November 15, 2022 11:59pm CST.

The AAPI Online Portal is accessed through the Association of Psychology Postdoctoral and Internship Center's (APPIC) online application service.

<https://portal.appicas.org/applicants20/index.cgi>.

To be considered, the following materials must be submitted through the APPIC's Online Service by November 15, 2022:

- Cover letter/letter of intent summarizing career goals and interest in the DCJD Doctoral Psychology Internship Program
- If applicable, statement discussing how you and your program have adapted to changes in training opportunities due to COVID-19. Please discuss any changes to training opportunities and the accumulation of hours toward supervised practicum work.

- Curriculum Vitae
- APPIC Application for Psychology Internship (AAPI)
- Three letters of recommendation (one from the applicant's Director of Clinical Training and two others from clinical supervisors)
- De-identified report including case conceptualization and treatment recommendations.

Applicants will be contacted to schedule an in-person interview as merited and as possible, given evolving COVID-19 precautions. If in-person interviews cannot be conducted, a series of interviews via Microsoft Teams or another similar platform will be conducted.

Dallas County Juvenile Department (DCJD) is located at 2600 Lone Star Dr., Dallas, TX, 75212. Free parking is available onsite. The facility is located on the local area bus line but use of a personal vehicle for transportation is highly recommended.

Dallas is the 9th largest city in the US and the third largest in Texas with a population of 1,281,047. Dallas is centrally located and within a 4-hour flight from most North American destinations. It is served by two airports: Dallas/Ft. Worth International and Dallas Love Field. The Dallas area is home to 21 Fortune 500 companies including Exxon Mobil, JC Penney, AT&T, Texas Instruments, and others. The Dallas metroplex is also home to six professional sports teams: The Dallas Cowboys (NFL); Dallas Stars (NHL); Dallas Mavericks (NBA); Dallas Wings (WNBA); FC Dallas (MLS); and the Texas Rangers (MLB) plus NASCAR and Indy racing. Attractions include the Dallas Zoo; Fair Park, which hosts the State Fair of Texas for three weeks in the fall; Dallas Museum of Nature & Science; Dallas Aquarium; Dallas Arboretum; Sixth Floor Museum; Klyde Warren Park; Dallas Museum of Art; Dallas Opera; Dallas Summer Musicals; Meyerson Symphony Center; and one of the largest municipal park systems in the country run by the Dallas Park & Recreation Department. The Dallas/Fort Worth metroplex includes more than 100 public school districts.

Additional information about Dallas can be found at <https://www.visitdallas.com/>, <https://dallascityhall.com/Pages/visitor.aspx>, and <http://www.destinationdfw.com/>.

Questions regarding the DCJD Doctoral Psychology Internship Program may be directed to Madeleine M. Byrne, Psy.D, Director of Clinical Training, at madeleine.m.byrne@dallascounty.org.