

2008-09 Academic Excellence Indicator System

District Name: DALLAS COUNTY JUVENILE JUSTICE

Campus Name: DALLAS COUNTY JUVENILE JUSTICE

Campus #: 057814001

2009 Accountability Rating: AEA: Not Rated - Other

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 279
Grade Span: 05 - 11
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS
Campus Name: DALLAS COUNTY JUVENILE JUS
Campus #: 057814001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 7														
Reading	2009	87%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	88%	39%	-	39%	30%	30%	*	*	36%	*	*	39%	*
Mathematics	2009	82%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	80%	22%	-	22%	< 1%	30%	*	*	18%	*	*	22%	*
Writing	2009	94%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	93%	67%	-	67%	78%	57%	*	*	67%	*	*	67%	67%
All Tests	2009	76%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	74%	27%	-	27%	9%	31%	*	*	24%	*	*	27%	43%
TAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009	95%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	95%	72%	-	72%	67%	71%	*	*	69%	*	*	72%	*
Mathematics	2009	82%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	79%	20%	-	20%	18%	17%	*	*	24%	*	*	20%	*
@ Science	2009	73%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	69%	15%	-	15%	23%	< 1%	*	*	14%	20%	17%	15%	*
@ Soc Studies	2009	92%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	91%	56%	-	56%	62%	40%	*	*	55%	60%	60%	56%	*
@ All Tests	2009	67%	*	-	33%	*	*	*	*	33%	*	*	33%	*
	2008	64%	21%	-	21%	11%	24%	*	*	22%	17%	14%	21%	*
TAKS Met 2009 Standard Grade 9														
Reading	2009	91%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	87%	64%	-	64%	57%	71%	*	*	64%	67%	38%	64%	29%
Mathematics	2009	71%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	64%	16%	-	16%	9%	22%	*	*	16%	11%	20%	16%	*
All Tests	2009	70%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	63%	32%	-	32%	24%	40%	*	*	32%	27%	20%	32%	13%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2008	89%	71%	-	71%	67%	71%	*	*	71%	*	*	71%	*	
Mathematics	2009	69%	*	-	*	*	*	*	*	*	*	*	*	*	
	2008	66%	25%	-	25%	17%	*	*	*	25%	*	*	25%	*	
@ Science	2009	67%	*	-	*	*	*	*	*	*	*	*	*	*	
	2008	65%	29%	-	29%	25%	*	*	*	29%	*	*	29%	*	
@ Soc Studies	2009	91%	*	-	*	*	*	*	*	*	*	*	*	*	
	2008	89%	50%	-	50%	38%	*	*	*	50%	*	*	50%	*	
@ All Tests	2009	57%	*	-	*	*	*	*	*	*	*	*	*	*	
	2008	55%	26%	-	26%	22%	29%	*	*	26%	*	*	26%	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	*	-	*	*	*	*	*	*	*	*	*	*	
	2008	91%	63%	-	63%	58%	65%	83%	*	63%	73%	50%	63%	36%	
Mathematics	2009	82%	*	-	11%	*	*	*	*	13%	*	*	11%	*	
	2008	80%	22%	-	22%	13%	28%	42%	*	22%	18%	33%	22%	20%	
Writing	2009	93%	*	-	*	*	*	*	*	*	*	*	*	*	
	2008	93%	67%	-	67%	78%	57%	*	*	67%	*	*	67%	67%	
Science	2009	78%	*	-	33%	*	*	*	*	33%	*	*	33%	*	
	2008	74%	20%	-	20%	22%	12%	40%	*	21%	14%	11%	20%	*	
Soc Studies	2009	93%	*	-	67%	*	*	*	*	67%	*	*	67%	*	
	2008	91%	52%	-	52%	52%	50%	60%	*	51%	57%	38%	52%	*	
All Tests	2009	74%	*	-	15%	14%	< 1%	*	*	17%	*	*	15%	*	
	2008	72%	26%	-	26%	19%	31%	50%	*	27%	20%	18%	26%	28%	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	*	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	89%	*	-	11%	*	*	*	*	13%	*	*	11%	*	
Writing	2009	97%	*	-	*	*	*	*	*	*	*	*	*	*	
Science	2009	83%	*	-	33%	*	*	*	*	33%	*	*	33%	*	
Soc Studies	2009	98%	*	-	> 99%	*	*	*	*	> 99%	*	*	> 99%	*	
All Tests	2009	84%	*	-	15%	14%	< 1%	*	*	17%	*	*	15%	*	

T E X A S E D U C A T I O N A G E N C Y
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Campus #: 057814001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2008	34%	11%	-	11%	14%	8%	17%	*	*	12%	9%	29%	11%	< 1%
Mathematics	2009	31%	*	-	11%	*	*	*	*	*	13%	*	*	11%	*
	2008	28%	2%	-	2%	< 1%	4%	8%	*	*	2%	6%	< 1%	2%	< 1%
Writing	2009	34%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2008	33%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
Science	2009	26%	*	-	< 1%	*	*	*	*	*	< 1%	*	*	< 1%	*
	2008	22%	2%	-	2%	< 1%	6%	< 1%	*	*	3%	< 1%	< 1%	2%	*
Soc Studies	2009	44%	*	-	17%	*	*	*	*	*	17%	*	*	17%	*
	2008	36%	5%	-	5%	< 1%	13%	< 1%	*	*	5%	< 1%	< 1%	5%	*
All Tests	2009	16%	*	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	*
	2008	15%	4%	-	4%	2%	5%	7%	*	*	4%	5%	5%	4%	< 1%
TAKS Progress Measure (Sum of All Grades Tested)															
(AEA Indicator)															
	2009	81%	63%	-	43%	38%	27%	*	*	*	40%	*	*	43%	*
	2008	73%	50%	-	50%	44%	52%	69%	*	*	50%	46%	40%	50%	51%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	*	-	57%	67%	*	*	*	*	57%	*	57%	57%	*
Mathematics	2009	69%	*	-	33%	33%	*	*	*	*	33%	*	33%	33%	*
Science	2009	51%	*	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	*	-	40%	50%	*	*	*	*	40%	*	40%	40%	*

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	*	-	*	*	*	*	*	*	*	*	*	*	
	2008	86%	57%	-	57%	48%	64%	71%	*	*	56%	73%	38%	57%	38%
Mathematics	2009	80%	*	-	8%	< 1%	*	*	*	*	10%	*	*	8%	*
	2008	78%	20%	-	20%	11%	26%	40%	*	*	20%	18%	18%	20%	17%
Writing	2009	92%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2008	91%	63%	-	63%	70%	56%	*	*	*	63%	*	*	63%	57%
Science	2009	78%	*	-	33%	*	*	*	*	*	33%	*	*	33%	*
	2008	74%	20%	-	20%	22%	12%	40%	*	*	21%	14%	11%	20%	*
Soc Studies	2009	93%	*	-	67%	*	*	*	*	*	67%	*	*	67%	*
	2008	91%	52%	-	52%	52%	50%	60%	*	*	51%	57%	38%	52%	*
All Tests	2009	72%	*	-	13%	13%	< 1%	*	*	*	15%	*	*	13%	*
	2008	69%	25%	-	25%	17%	31%	44%	*	*	26%	20%	17%	25%	25%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	*	-	40%	50%	*	*	*	*	40%	*	50%	40%	*
Mathematics	2009	80%	*	-	17%	17%	*	*	*	*	19%	*	22%	17%	*
Writing	2009	91%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2009	76%	*	-	25%	*	*	*	*	*	25%	*	*	25%	*
Soc Studies	2009	92%	*	-	50%	*	*	*	*	*	50%	*	*	50%	*
All Tests	2009	71%	*	-	25%	31%	< 1%	*	*	*	27%	*	31%	25%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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District Name: DALLAS COUNTY JUVENILE JUS
Campus Name: DALLAS COUNTY JUVENILE JUS
Campus #: 057814001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	*	-	98.7%	99.0%	98.7%	96.6%	-	*	98.7%	98.5%	100.0%	98.7%	91.3%
By Test Version														
TAKS (1 or more)	90.8%	*	-	81.8%	77.7%	88.0%	75.9%	-	*	81.3%	85.3%	8.5%	81.8%	69.6%
Not on TAKS	7.7%	*	-	16.9%	21.3%	10.8%	20.7%	-	*	17.5%	13.2%	91.5%	16.9%	21.7%
TAKS(Acc) Only	2.3%	*	-	4.2%	5.6%	1.9%	6.9%	-	*	3.5%	5.9%	22.5%	4.2%	4.3%
TAKS-M Only	3.3%	*	-	9.9%	13.2%	5.7%	10.3%	-	*	11.1%	4.4%	53.5%	9.9%	8.7%
TAKS-Alt Only	0.8%	*	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	*	-	2.9%	2.5%	3.2%	3.4%	-	*	2.9%	2.9%	15.5%	2.9%	8.7%
By Acct Status														
Acct System	87.3%	*	-	3.4%	3.6%	3.2%	3.4%	-	*	3.8%	1.5%	2.8%	3.4%	4.3%
Non-Acct System	11.2%	*	-	95.3%	95.4%	95.6%	93.1%	-	*	94.9%	97.1%	97.2%	95.3%	87.0%
Mobile	4.7%	*	-	79.7%	75.6%	86.1%	72.4%	-	*	78.7%	85.3%	12.7%	79.7%	65.2%
Non-Acct Test	6.4%	*	-	15.6%	19.8%	9.5%	20.7%	-	*	16.2%	11.8%	84.5%	15.6%	21.7%
Hurricane Ike	0.1%	*	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	*	-	1.3%	1.0%	1.3%	3.4%	-	*	1.3%	1.5%	0.0%	1.3%	8.7%
Absent	0.1%	*	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	*	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	*	-	1.3%	1.0%	1.3%	3.4%	-	*	1.3%	1.5%	0.0%	1.3%	8.7%
Hurricane Ike	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2	-	385	197	158	29	0	1	315	68	71	385	23
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	96.4%	-	96.4%	96.7%	96.9%	96.5%	*	*	96.7%	94.9%	97.8%	96.3%	96.6%
By Program														
TAKS (1 or more)	90.9%	81.9%	-	81.9%	76.4%	89.5%	77.6%	*	*	81.6%	83.4%	28.7%	82.3%	83.1%
Not on TAKS	7.5%	14.4%	-	14.4%	20.3%	7.4%	18.8%	*	*	15.1%	11.5%	69.1%	14.0%	13.6%
TAKS(Acc)	2.7%	7.6%	-	7.6%	10.5%	4.0%	11.8%	*	*	8.2%	5.1%	36.5%	7.4%	5.1%
TAKS-M Only	2.9%	4.8%	-	4.8%	7.4%	2.0%	3.5%	*	*	4.7%	5.1%	23.0%	4.7%	5.1%
TAKS-Alt Only	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.0%	-	2.0%	2.3%	1.4%	3.5%	*	*	2.2%	1.3%	9.6%	1.9%	3.4%
By Acct Status														
Acct System	87.1%	22.0%	-	22.0%	24.1%	22.7%	15.3%	*	*	24.2%	12.7%	12.4%	22.3%	30.5%
Non-Acct System	11.3%	74.3%	-	74.3%	72.6%	74.2%	81.2%	*	*	72.5%	82.2%	85.4%	74.0%	66.1%
Mobile	5.1%	62.5%	-	62.5%	55.6%	68.0%	68.2%	*	*	60.1%	72.6%	28.7%	62.6%	54.2%
Non-Acct Test	6.2%	11.8%	-	11.8%	16.9%	6.2%	12.9%	*	*	12.4%	9.6%	56.7%	11.4%	11.9%
Not Tested	1.6%	3.6%	-	3.6%	3.3%	3.1%	3.5%	*	*	3.3%	5.1%	2.2%	3.7%	3.4%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	3.6%	-	3.6%	3.3%	3.1%	3.5%	*	*	3.3%	5.1%	2.2%	3.7%	3.4%
Total Count	3,075,682	853	-	853	390	353	85	3	4	695	157	178	843	59

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	53%	39%	-	39%	44%	25%	*	*	39%	*	*	39%	*
Mathematics	2009	37%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	36%	10%	-	10%	< 1%	13%	*	*	11%	*	*	10%	*
Average TGI Growth														
Reading/ELA	2009	0.52	*	-	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.39	-	0.39	0.53	0.00	*	*	0.39	*	*	0.39	*
Mathematics	2009	0.38	*	-	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.02	-	0.02	-0.36	0.51	*	*	0.11	*	*	0.02	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	6%	32%	-	32%	33%	38%	*	*	33%	*	*	32%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	88.5%	-	n/a	70.6%	57.1%	80.0%	-	-	66.7%	*	*	63.6%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2009	18%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	21%	80%	-	80%	82%	83%	*	*	76%	*	*	80%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	87%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	86%	25%	-	25%	27%	18%	*	*	30%	*	*	25%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	90.5%	-	n/a	61.9%	57.1%	64.3%	-	-	57.9%	*	*	58.3%	*
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	*	-	80%	*	80%	*	*	*	*	*	80%	80%
Attendance Rate														
	2007-08	95.5%	96.3%	-	96.3%	96.6%	96.3%	94.8%	*	96.8%	93.6%	96.7%	96.6%	97.2%
	2006-07	95.5%	96.5%	-	96.5%	96.2%	97.0%	95.7%	*	96.7%	95.0%	96.1%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2007-08	0.3%	-	-	4.1%	1.9%	6.6%	2.6%	*	4.2%	3.8%	4.3%	2.2%	8.2%
	2006-07	0.4%	5.0%	-	5.0%	4.8%	5.9%	1.4%	*	6.1%	2.1%	0.0%	3.4%	8.9%

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Campus Name: DALLAS COUNTY JUVENILE JUS
Campus #: 057814001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	-	-	10.4%	10.1%	11.1%	9.3%	0.0%	11.1%	10.5%	10.1%	13.0%	8.2%	13.8%
2006-07	2.7%	9.9%	-	9.9%	10.3%	10.5%	6.3%	9.1%	20.0%	10.4%	8.3%	6.4%	7.1%	13.5%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	-	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Received GED	1.5%	-	-	20.7%	15.6%	17.5%	42.9%	*	-	22.9%	9.7%	10.0%	25.9%	0.0%
Continued HS	8.9%	-	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out (4-yr)	10.5%	-	-	79.3%	84.4%	82.5%	57.1%	*	-	77.1%	90.3%	90.0%	74.1%	100.0%
Class of 2007														
Graduated	78.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Received GED	2.0%	42.6%	-	42.6%	37.4%	42.0%	64.0%	*	*	45.0%	32.5%	40.0%	43.0%	0.0%
Continued HS	8.7%	0.5%	-	0.5%	0.0%	1.2%	0.0%	*	*	0.6%	0.0%	0.0%	0.7%	0.0%
Dropped Out (4-yr)	11.4%	56.9%	-	56.9%	62.6%	56.8%	36.0%	*	*	54.4%	67.5%	60.0%	56.3%	100.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	-	-	20.7%	15.6%	17.5%	42.9%	*	-	22.9%	9.7%	10.0%	25.9%	0.0%
Class of 2007	88.6%	43.1%	-	43.1%	37.4%	43.2%	64.0%	*	*	45.6%	32.5%	40.0%	43.7%	0.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2007	86.7%	0.5%	-	0.5%	0.0%	1.2%	0.0%	*	*	0.6%	0.0%	0.0%	0.7%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	3.0%	-	3.0%	3.4%	2.2%	2.7%	*	*	2.9%	3.7%	2.3%	4.6%	2.5%
2006-07	22.1%	10.7%	-	10.7%	13.7%	7.9%	8.2%	*	-	11.1%	6.3%	15.9%	21.3%	5.1%
AP/IB Results Tested														
2008	20.9%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	*	n/a	n/a	n/a
2007	20.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 279
Grade Span: 05 - 11
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS
Campus Name: DALLAS COUNTY JUVENILE JUS
Campus #: 057814001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	279	100.0%	-	576	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.2%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.0%
Grade 2	0	0.0%	-	0.0%	7.9%
Grade 3	0	0.0%	-	0.0%	7.8%
Grade 4	0	0.0%	-	0.0%	7.5%
Grade 5	1	0.4%	-	0.2%	7.5%
Grade 6	6	2.2%	-	1.4%	7.3%
Grade 7	23	8.2%	-	8.0%	7.3%
Grade 8	51	18.3%	-	17.7%	7.3%
Grade 9	148	53.0%	-	51.7%	8.2%
Grade 10	43	15.4%	-	17.7%	7.0%
Grade 11	7	2.5%	-	3.1%	6.4%
Grade 12	0	0.0%	-	0.2%	5.8%
Ethnic Distribution:					
African American	142	50.9%	-	46.5%	14.2%
Hispanic	112	40.1%	-	43.6%	47.9%
White	25	9.0%	-	9.4%	34.0%
Native American	0	0.0%	-	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.5%	3.6%
Economically Disadvantaged	279	100.0%	-	100.0%	56.7%
Limited English Proficient (LEP)	17	6.1%	-	9.7%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	0.0%	2.1%
At-Risk	279	100.0%	-	100.0%	48.3%
Mobility (2007-08)	2,592	96.8%	-	96.8%	19.8%
Number of Students per Teacher	8.7	n/a	-	9.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	-	2.6%	-	-	-	11.7%
Grade 1	-	-	-	5.5%	-	-	-	10.5%
Grade 2	-	-	-	3.2%	-	-	-	4.7%
Grade 3	-	-	-	2.5%	-	-	-	3.0%
Grade 4	-	-	-	1.3%	-	-	-	1.3%
Grade 5	100.0%	-	100.0%	1.9%	-	-	-	2.4%
Grade 6	37.5%	-	37.5%	0.9%	-	-	-	1.6%
Grade 7	14.6%	-	14.6%	1.4%	11.1%	-	11.1%	2.2%
Grade 8	24.7%	-	24.7%	1.7%	17.6%	-	17.6%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 279
 Grade Span: 05 - 11
 School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS
 Campus Name: DALLAS COUNTY JUVENILE JUS
 Campus #: 057814001

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.0
Grade 1	-	-	-	19.0
Grade 2	-	-	-	19.3
Grade 3	-	-	-	19.3
Grade 4	-	-	4.0	19.7
Grade 5	1.0	-	1.0	22.1
Grade 6	1.8	-	1.8	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	9.9	-	11.5	19.8
Foreign Languages	-	-	-	21.1
Mathematics	9.3	-	9.2	19.6
Science	10.3	-	10.6	20.5
Social Studies	8.7	-	9.9	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 279
Grade Span: 05 - 11
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District Name: DALLAS COUNTY JUVENILE JUS
Campus Name: DALLAS COUNTY JUVENILE JUS
Campus #: 057814001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.0	100.0%	-	100.0%	100.0%
Professional Staff:	42.0	100.0%	-	70.2%	62.9%
Teachers	32.0	76.2%	-	52.9%	50.7%
Professional Support	4.0	9.5%	-	6.6%	8.4%
Campus Admin. (School Leader.)	6.0	14.3%	-	9.9%	2.8%
Educational Aides:	0.0	0.0%	-	0.8%	9.7%
Total Minority Staff:	30.0	71.4%	-	80.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	19.0	59.4%	-	70.3%	9.7%
Hispanic	4.0	12.5%	-	6.2%	22.1%
White	8.0	25.0%	-	20.3%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	1.0	3.1%	-	3.1%	1.3%
Males	11.0	34.4%	-	34.4%	22.9%
Females	21.0	65.6%	-	65.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	3.1%	7.3%
1-5 Years Experience	13.0	40.6%	-	46.9%	30.5%
6-10 Years Experience	13.0	40.6%	-	31.3%	20.0%
11-20 Years Experience	2.0	6.3%	-	7.8%	23.7%
Over 20 Years Experience	4.0	12.5%	-	10.9%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		8.5 yrs.	- yrs.	7.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.0 yrs.	- yrs.	3.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$54,453	\$40,372
1-5 Years Experience		\$58,923	-	\$58,475	\$42,463
6-10 Years Experience		\$59,897	-	\$60,486	\$45,035
11-20 Years Experience		\$61,867	-	\$61,868	\$49,083
Over 20 Years Experience		\$61,752	-	\$62,012	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$59,856	-	\$59,630	\$47,159
Professional Support		\$65,508	-	\$64,022	\$55,819
Campus Administration (School Leadership)		\$70,677	-	\$69,142	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 279
Grade Span: 05 - 11
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District Name: DALLAS COUNTY JUVENILE JUS
Campus Name: DALLAS COUNTY JUVENILE JUS
Campus #: 057814001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,091,133	100.0%	\$7,749	\$6,728,647	100.0%	\$10,241	-	-	-
Instruction (11,95)	\$3,855,309	75.7%	\$5,868	\$5,091,541	75.7%	\$7,750	-	-	-
Instructional-Related Services (12,13)	\$39,512	0.8%	\$60	\$67,913	1.0%	\$103	-	-	-
Instructional Leadership (21)	\$65,466	1.3%	\$100	\$66,491	1.0%	\$101	-	-	-
School Leadership (23)	\$763,484	15.0%	\$1,162	\$990,276	14.7%	\$1,507	-	-	-
Support Services-Student (31,32,33)	\$326,418	6.4%	\$497	\$470,497	7.0%	\$716	-	-	-
Other Campus Costs (35,36,51,52,53)	\$40,944	0.8%	\$62	\$41,929	0.6%	\$64	-	-	-
By Program:									
Total Operating Expenditures	\$5,050,189	100.0%	\$7,687	\$6,650,226	100.0%	\$10,122	-	-	-
Bilingual/ESL Education (25)	\$258,202	5.1%	\$393	\$258,202	3.9%	\$393	-	-	-
Career & Technical Education (22)	\$19,367	0.4%	\$29	\$19,367	0.3%	\$29	-	-	-
Accelerated Education (24,30)	\$458,397	9.1%	\$698	\$1,909,493	28.7%	\$2,906	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$3,324,951	65.8%	\$5,061	\$3,393,140	51.0%	\$5,165	-	-	-
Special Education (23)	\$989,272	19.6%	\$1,506	\$1,070,024	16.1%	\$1,629	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	6.1%	-	9.2%	16.0%
Career & Technical Education	0	0.0%	-	31.3%	21.4%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	37	13.3%	-	12.5%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	3.1	9.6%	-	9.5%	7.5%
Career & Technical Education	0.0	0.0%	-	0.0%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	18.1	56.5%	-	62.2%	70.4%
Special Education	10.9	33.9%	-	28.3%	9.7%
Other	0.0	0.0%	-	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.