

## ***2008-09 Academic Excellence Indicator System***

***District Name: DALLAS COUNTY JUVENILE JUSTICE***

***Campus Name: DRC CAMPUS***

***Campus #: 057814002***

***2009 Accountability Rating: AEA: Academically Acceptable***

***This is a Charter School.***

***Note: District at-risk TAKS data were used  
for 2009 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 26  
Grade Span: 08 - 11  
School Type: Secondary

District Name: DALLAS COUNTY JUVENILE JUS  
Campus Name: DRC CAMPUS  
Campus #: 057814002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	*	-	94.8%	94.2%	95.3%	*	*	-	95.1%	93.8%	94.7%	94.8%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	*	-	77.3%	71.2%	86.0%	*	*	-	74.1%	93.8%	5.3%	77.1%	100.0%
Not on TAKS	7.7%	*	-	17.5%	23.1%	9.3%	*	*	-	21.0%	0.0%	89.5%	17.7%	0.0%
TAKS(Acc) Only	2.3%	*	-	2.1%	3.8%	0.0%	*	*	-	2.5%	0.0%	10.5%	2.1%	0.0%
TAKS-M Only	3.3%	*	-	13.4%	17.3%	7.0%	*	*	-	16.0%	0.0%	68.4%	13.5%	0.0%
TAKS-Alt Only	0.8%	*	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	*	-	2.1%	1.9%	2.3%	*	*	-	2.5%	0.0%	10.5%	2.1%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	*	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Acct System	11.2%	*	-	94.8%	94.2%	95.3%	*	*	-	95.1%	93.8%	94.7%	94.8%	100.0%
Mobile	4.7%	*	-	78.4%	73.1%	86.0%	*	*	-	75.3%	93.8%	10.5%	78.1%	100.0%
Non-Acct Test	6.4%	*	-	16.5%	21.2%	9.3%	*	*	-	19.8%	0.0%	84.2%	16.7%	0.0%
Hurricane Ike	0.1%	*	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	*	-	5.2%	5.8%	4.7%	*	*	-	4.9%	6.3%	5.3%	5.2%	0.0%
LEP Exempt	0.1%	*	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	*	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	*	-	5.2%	5.8%	4.7%	*	*	-	4.9%	6.3%	5.3%	5.2%	0.0%
Hurricane Ike	0.0%	*	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,132,150	2	-	97	52	43	1	1	0	81	16	19	96	6

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 26  
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District Name: DALLAS COUNTY JUVENILE JUS  
Campus Name: DRC CAMPUS  
Campus #: 057814002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	26	100.0%	-	576	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.2%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.0%
Grade 2	0	0.0%	-	0.0%	7.9%
Grade 3	0	0.0%	-	0.0%	7.8%
Grade 4	0	0.0%	-	0.0%	7.5%
Grade 5	0	0.0%	-	0.2%	7.5%
Grade 6	0	0.0%	-	1.4%	7.3%
Grade 7	0	0.0%	-	8.0%	7.3%
Grade 8	5	19.2%	-	17.7%	7.3%
Grade 9	18	69.2%	-	51.7%	8.2%
Grade 10	2	7.7%	-	17.7%	7.0%
Grade 11	1	3.8%	-	3.1%	6.4%
Grade 12	0	0.0%	-	0.2%	5.8%
Ethnic Distribution:					
African American	12	46.2%	-	46.5%	14.2%
Hispanic	12	46.2%	-	43.6%	47.9%
White	1	3.8%	-	9.4%	34.0%
Native American	0	0.0%	-	0.0%	0.4%
Asian/Pac. Islander	1	3.8%	-	0.5%	3.6%
Economically Disadvantaged	26	100.0%	-	100.0%	56.7%
Limited English Proficient (LEP)	0	0.0%	-	9.7%	16.9%
Students w/Disciplinary Placements (2007-08)	0	-	-	0.0%	2.1%
At-Risk	26	100.0%	-	100.0%	48.3%
Mobility (2007-08)	-	-	-	96.8%	19.8%
Number of Students per Teacher	5.2	n/a	-	9.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	-	2.6%	-	-	-	11.7%
Grade 1	-	-	-	5.5%	-	-	-	10.5%
Grade 2	-	-	-	3.2%	-	-	-	4.7%
Grade 3	-	-	-	2.5%	-	-	-	3.0%
Grade 4	-	-	-	1.3%	-	-	-	1.3%
Grade 5	-	-	100.0%	1.9%	-	-	-	2.4%
Grade 6	-	-	37.5%	0.9%	-	-	-	1.6%
Grade 7	-	-	14.6%	1.4%	-	-	11.1%	2.2%
Grade 8	-	-	24.7%	1.7%	-	-	17.6%	3.3%

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Section II - Page 2  
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.0
Grade 1	-	-	-	19.0
Grade 2	-	-	-	19.3
Grade 3	-	-	-	19.3
Grade 4	4.0	-	4.0	19.7
Grade 5	-	-	1.0	22.1
Grade 6	-	-	1.8	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	5.5	-	11.5	19.8
Foreign Languages	-	-	-	21.1
Mathematics	6.5	-	9.2	19.6
Science	6.8	-	10.6	20.5
Social Studies	6.5	-	9.9	21.7

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	6.0	100.0%	-	100.0%	100.0%
Professional Staff:	6.0	100.0%	-	70.2%	62.9%
Teachers	5.0	83.3%	-	52.9%	50.7%
Professional Support	0.0	0.0%	-	6.6%	8.4%
Campus Admin. (School Leader.)	1.0	16.7%	-	9.9%	2.8%
Educational Aides:	0.0	0.0%	-	0.8%	9.7%
Total Minority Staff:	6.0	100.0%	-	80.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	80.0%	-	70.3%	9.7%
Hispanic	0.0	0.0%	-	6.2%	22.1%
White	0.0	0.0%	-	20.3%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	1.0	20.0%	-	3.1%	1.3%
Males	2.0	40.0%	-	34.4%	22.9%
Females	3.0	60.0%	-	65.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	20.0%	-	3.1%	7.3%
1-5 Years Experience	3.0	60.0%	-	46.9%	30.5%
6-10 Years Experience	1.0	20.0%	-	31.3%	20.0%
11-20 Years Experience	0.0	0.0%	-	7.8%	23.7%
Over 20 Years Experience	0.0	0.0%	-	10.9%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		2.8 yrs.	- yrs.	7.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		2.2 yrs.	- yrs.	3.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$50,878	-	\$54,453	\$40,372
1-5 Years Experience		\$57,651	-	\$58,475	\$42,463
6-10 Years Experience		\$59,447	-	\$60,486	\$45,035
11-20 Years Experience		-	-	\$61,868	\$49,083
Over 20 Years Experience		-	-	\$62,012	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$56,656	-	\$59,630	\$47,159
Professional Support		-	-	\$64,022	\$55,819
Campus Administration (School Leadership)		\$65,915	-	\$69,142	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technical Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	9.2%	16.0%
Career & Technical Education	0	0.0%	-	31.3%	21.4%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	1	3.8%	-	12.5%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	9.5%	7.5%
Career & Technical Education	0.0	0.0%	-	0.0%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	3.4	67.2%	-	62.2%	70.4%
Special Education	1.6	32.8%	-	28.3%	9.7%
Other	0.0	0.0%	-	0.0%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.