

2008-09 Academic Excellence Indicator System

District Name: DALLAS COUNTY JUVENILE JUSTICE

Campus Name: LETOT CAMPUS

Campus #: 057814005

2009 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk TAKS data were used
for 2009 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 29
Grade Span: 06 - 11
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS
Campus Name: LETOT CAMPUS
Campus #: 057814005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
	2009	81%	63%	-	*	*	*	*	*	*	*	*	*	*
	2008	73%	50%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	86%	57%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	80%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	78%	20%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2009	72%	*	-	*	*	*	*	*	*	*	*	*	*
	2008	69%	25%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	*	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	80%	*	-	*	*	*	*	*	*	*	*	*	*
All Tests	2009	71%	*	-	*	*	*	*	*	*	*	*	*	*
2009 TAKS Participation (Grades 3-11)														
Tested		98.5%	*	-	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)		90.8%	*	-	92.9%	88.5%	100.0%	*	-	-	66.7%	100.0%	50.0%	92.9%
Not on TAKS		7.7%	*	-	7.1%	11.5%	0.0%	*	-	-	33.3%	0.0%	50.0%	7.1%
TAKS(Acc) Only		2.3%	*	-	2.4%	3.8%	0.0%	*	-	-	11.1%	0.0%	16.7%	2.4%
TAKS-M Only		3.3%	*	-	4.8%	7.7%	0.0%	*	-	-	22.2%	0.0%	33.3%	4.8%
TAKS-Alt Only		0.8%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Combination		1.3%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System		87.3%	*	-	4.8%	3.8%	7.7%	*	-	-	0.0%	6.1%	0.0%	4.8%
Non-Acct System		11.2%	*	-	95.2%	96.2%	92.3%	*	-	-	100.0%	93.9%	100.0%	95.2%
Mobile		4.7%	*	-	88.1%	84.6%	92.3%	*	-	-	66.7%	93.9%	50.0%	88.1%
Non-Acct Test		6.4%	*	-	7.1%	11.5%	0.0%	*	-	-	33.3%	0.0%	50.0%	7.1%
Hurricane Ike		0.1%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent		1.5%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt		0.1%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other		0.9%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Hurricane Ike		0.4%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Hurricane Ike		0.0%	*	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Total Count		3,132,150	2	-	42	26	13	3	0	0	9	33	6	42

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 29
Grade Span: 06 - 11
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS
Campus Name: LETOT CAMPUS
Campus #: 057814005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	29	100.0%	-	576	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.2%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.0%
Grade 2	0	0.0%	-	0.0%	7.9%
Grade 3	0	0.0%	-	0.0%	7.8%
Grade 4	0	0.0%	-	0.0%	7.5%
Grade 5	0	0.0%	-	0.2%	7.5%
Grade 6	2	6.9%	-	1.4%	7.3%
Grade 7	6	20.7%	-	8.0%	7.3%
Grade 8	4	13.8%	-	17.7%	7.3%
Grade 9	13	44.8%	-	51.7%	8.2%
Grade 10	3	10.3%	-	17.7%	7.0%
Grade 11	1	3.4%	-	3.1%	6.4%
Grade 12	0	0.0%	-	0.2%	5.8%
Ethnic Distribution:					
African American	16	55.2%	-	46.5%	14.2%
Hispanic	11	37.9%	-	43.6%	47.9%
White	2	6.9%	-	9.4%	34.0%
Native American	0	0.0%	-	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.5%	3.6%
Economically Disadvantaged	29	100.0%	-	100.0%	56.7%
Limited English Proficient (LEP)	0	0.0%	-	9.7%	16.9%
Students w/Disciplinary Placements (2007-08)	0	-	-	0.0%	2.1%
At-Risk	29	100.0%	-	100.0%	48.3%
Mobility (2007-08)	-	-	-	96.8%	19.8%
Number of Students per Teacher	9.7	n/a	-	9.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	-	2.6%	-	-	-	11.7%
Grade 1	-	-	-	5.5%	-	-	-	10.5%
Grade 2	-	-	-	3.2%	-	-	-	4.7%
Grade 3	-	-	-	2.5%	-	-	-	3.0%
Grade 4	-	-	-	1.3%	-	-	-	1.3%
Grade 5	-	-	100.0%	1.9%	-	-	-	2.4%
Grade 6	-	-	37.5%	0.9%	-	-	-	1.6%
Grade 7	-	-	14.6%	1.4%	-	-	11.1%	2.2%
Grade 8	-	-	24.7%	1.7%	-	-	17.6%	3.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.0
Grade 1	-	-	-	19.0
Grade 2	-	-	-	19.3
Grade 3	-	-	-	19.3
Grade 4	-	-	4.0	19.7
Grade 5	-	-	1.0	22.1
Grade 6	2.0	-	1.8	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	5.8	-	11.5	19.8
Foreign Languages	-	-	-	21.1
Mathematics	5.3	-	9.2	19.6
Science	9.7	-	10.6	20.5
Social Studies	8.0	-	9.9	21.7

T E X A S E D U C A T I O N A G E N C Y
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	4.0	100.0%	-	100.0%	100.0%
Professional Staff:	4.0	100.0%	-	70.2%	62.9%
Teachers	3.0	75.0%	-	52.9%	50.7%
Professional Support	0.0	0.0%	-	6.6%	8.4%
Campus Admin. (School Leader.)	1.0	25.0%	-	9.9%	2.8%
Educational Aides:	0.0	0.0%	-	0.8%	9.7%
Total Minority Staff:	2.0	50.0%	-	80.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	66.7%	-	70.3%	9.7%
Hispanic	0.0	0.0%	-	6.2%	22.1%
White	1.0	33.3%	-	20.3%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	3.1%	1.3%
Males	0.0	0.0%	-	34.4%	22.9%
Females	3.0	100.0%	-	65.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	3.1%	7.3%
1-5 Years Experience	3.0	100.0%	-	46.9%	30.5%
6-10 Years Experience	0.0	0.0%	-	31.3%	20.0%
11-20 Years Experience	0.0	0.0%	-	7.8%	23.7%
Over 20 Years Experience	0.0	0.0%	-	10.9%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		2.3 yrs.	- yrs.	7.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		2.0 yrs.	- yrs.	3.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$54,453	\$40,372
1-5 Years Experience		\$59,425	-	\$58,475	\$42,463
6-10 Years Experience		-	-	\$60,486	\$45,035
11-20 Years Experience		-	-	\$61,868	\$49,083
Over 20 Years Experience		-	-	\$62,012	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$59,425	-	\$59,630	\$47,159
Professional Support		-	-	\$64,022	\$55,819
Campus Administration (School Leadership)		\$71,888	-	\$69,142	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technical Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	9.2%	16.0%
Career & Technical Education	0	0.0%	-	31.3%	21.4%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	0	0.0%	-	12.5%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	9.5%	7.5%
Career & Technical Education	0.0	0.0%	-	0.0%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	2.8	94.4%	-	62.2%	70.4%
Special Education	0.2	5.6%	-	28.3%	9.7%
Other	0.0	0.0%	-	0.0%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.