

## ***2007-08 Academic Excellence Indicator System***

***District Name: DALLAS COUNTY JUVENILE JUSTICE***

***Campus Name: DALLAS COUNTY JUVENILE JUSTICE***

***Campus #: 057814001***

***2008 Accountability Rating: AEA: Academically Unacceptable***

***This is a Charter School.***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 657  
Grade Span: 04 - 12  
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS  
Campus Name: DALLAS COUNTY JUVENILE JUS  
Campus #: 057814001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2008 Standard Grade 6 (English)</b>														
Reading	2008	94%	*	-	*	*	*	*	*	*	*	*	*	*
	2007	92%	*	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	83%	*	-	*	*	*	*	*	*	*	*	*	*
	2007	80%	*	-	*	*	*	*	*	*	*	*	*	*
All Tests	2008	81%	*	-	*	*	*	*	*	*	*	*	*	*
	2007	78%	*	-	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard Grade 7</b>														
Reading	2008	88%	39%	-	39%	30%	30%	*	*	*	36%	*	*	39%
	2007	85%	29%	-	29%	22%	*	*	*	31%	*	*	29%	*
Mathematics	2008	80%	22%	-	22%	< 1%	30%	*	*	*	18%	*	*	22%
	2007	77%	15%	-	15%	11%	*	*	*	17%	*	*	15%	*
Writing	2008	93%	67%	-	67%	78%	57%	*	*	*	67%	*	*	67%
	2007	93%	75%	-	75%	73%	*	*	*	80%	*	*	75%	67%
All Tests	2008	74%	27%	-	27%	9%	31%	*	*	*	24%	*	*	27%
	2007	71%	28%	-	28%	25%	40%	*	*	*	29%	*	*	28%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>														
Reading	2008	95%	72%	-	72%	67%	71%	*	*	*	69%	*	*	72%
	2007	89%	88%	-	88%	88%	80%	*	*	*	87%	*	*	88%
Mathematics	2008	79%	20%	-	20%	18%	17%	*	*	*	24%	*	*	20%
	2007	73%	29%	-	29%	33%	40%	*	*	*	31%	*	*	29%
@ Science	2008	69%	15%	-	15%	23%	< 1%	*	*	*	14%	20%	17%	15%
	2007	67%	56%	-	56%	50%	80%	*	*	*	53%	*	*	56%
@ Soc Studies	2008	91%	56%	-	56%	62%	40%	*	*	*	55%	60%	60%	56%
	2007	84%	56%	-	56%	63%	60%	*	*	*	60%	*	*	56%
@ All Tests	2008	64%	21%	-	21%	11%	24%	*	*	*	22%	17%	14%	21%
	2007	58%	28%	-	28%	30%	40%	*	*	*	29%	*	*	28%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

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School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS  
Campus Name: DALLAS COUNTY JUVENILE JUS  
Campus #: 057814001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	63%	-	63%	58%	65%	83%	*	*	63%	73%	50%	63%	36%
	2007	88%	69%	-	69%	61%	78%	75%	*	*	68%	75%	70%	69%	75%
Mathematics	2008	80%	22%	-	22%	13%	28%	42%	*	*	22%	18%	33%	22%	20%
	2007	77%	25%	-	25%	16%	36%	42%	*	*	26%	14%	29%	25%	< 1%
Writing	2008	93%	67%	-	67%	78%	57%	*	*	67%	*	*	67%	67%	
	2007	92%	75%	-	75%	73%	*	*	*	80%	*	*	75%	*	
Science	2008	74%	20%	-	20%	22%	12%	40%	*	*	21%	14%	11%	20%	*
	2007	66%	29%	-	29%	14%	50%	40%	*	*	31%	*	*	29%	*
Soc Studies	2008	91%	52%	-	52%	52%	50%	60%	*	*	51%	57%	38%	52%	*
	2007	87%	67%	-	67%	62%	75%	80%	*	*	68%	*	*	67%	*
All Tests	2008	72%	26%	-	26%	19%	31%	50%	*	*	27%	20%	18%	26%	28%
	2007	67%	33%	-	33%	22%	46%	53%	*	*	32%	50%	57%	33%	< 1%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	59%	-	59%	51%	64%	79%	*	*	58%	73%	38%	59%	38%
Mathematics	2008	78%	20%	-	20%	11%	26%	40%	*	*	20%	18%	18%	20%	17%
Writing	2008	91%	63%	-	63%	70%	56%	*	*	63%	*	*	63%	57%	
Science	2008	74%	20%	-	20%	22%	12%	40%	*	*	21%	14%	11%	20%	*
Soc Studies	2008	91%	52%	-	52%	52%	50%	60%	*	*	51%	57%	38%	52%	*
All Tests	2008	70%	25%	-	25%	17%	31%	44%	*	*	26%	20%	17%	25%	25%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	11%	-	11%	14%	8%	17%	*	*	12%	9%	29%	11%	< 1%
	2007	30%	7%	-	7%	5%	10%	6%	*	*	7%	8%	< 1%	7%	13%
Mathematics	2008	28%	2%	-	2%	< 1%	4%	8%	*	*	2%	6%	< 1%	2%	< 1%
	2007	25%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
Writing	2008	33%	< 1%	-	< 1%	< 1%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	
	2007	30%	< 1%	-	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	*	
Science	2008	22%	2%	-	2%	< 1%	6%	< 1%	*	*	3%	< 1%	< 1%	2%	*
	2007	13%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	*	*	< 1%	*
Soc Studies	2008	36%	5%	-	5%	< 1%	13%	< 1%	*	*	5%	< 1%	< 1%	5%	*
	2007	34%	7%	-	7%	8%	< 1%	20%	*	*	8%	*	*	7%	*
All Tests	2008	15%	4%	-	4%	2%	5%	7%	*	*	4%	5%	5%	4%	< 1%
	2007	12%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2008	73%	50%	-	50%	44%	52%	69%	*	*	50%	46%	40%	50%	51%
2007	72%	58%	-	58%	48%	68%	73%	*	*	58%	46%	64%	58%	44%

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	96.4%	-	96.4%	96.7%	96.9%	96.5%	*	*	96.7%	94.9%	97.8%	96.3%	96.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	81.9%	-	81.9%	76.4%	89.5%	77.6%	*	*	81.6%	83.4%	28.7%	82.3%	83.1%
Not on TAKS	7.5%	14.4%	-	14.4%	20.3%	7.4%	18.8%	*	*	15.1%	11.5%	69.1%	14.0%	13.6%
TAKS(Acc) Only	2.7%	7.6%	-	7.6%	10.5%	4.0%	11.8%	*	*	8.2%	5.1%	36.5%	7.4%	5.1%
TAKS-M Only	2.9%	4.8%	-	4.8%	7.4%	2.0%	3.5%	*	*	4.7%	5.1%	23.0%	4.7%	5.1%
TAKS-Alt Only	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.0%	-	2.0%	2.3%	1.4%	3.5%	*	*	2.2%	1.3%	9.6%	1.9%	3.4%
<b>By Acct Status</b>														
Acct System	87.1%	22.0%	-	22.0%	24.1%	22.7%	15.3%	*	*	24.2%	12.7%	12.4%	22.3%	30.5%
Non-Acct System	11.3%	74.3%	-	74.3%	72.6%	74.2%	81.2%	*	*	72.5%	82.2%	85.4%	74.0%	66.1%
Mobile	5.1%	62.5%	-	62.5%	55.6%	68.0%	68.2%	*	*	60.1%	72.6%	28.7%	62.6%	54.2%
Non-Acct Test	6.2%	11.8%	-	11.8%	16.9%	6.2%	12.9%	*	*	12.4%	9.6%	56.7%	11.4%	11.9%
<b>Not Tested</b>	1.6%	3.6%	-	3.6%	3.3%	3.1%	3.5%	*	*	3.3%	5.1%	2.2%	3.7%	3.4%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	3.6%	-	3.6%	3.3%	3.1%	3.5%	*	*	3.3%	5.1%	2.2%	3.7%	3.4%
<b>Total Count</b>	<b>3,075,682</b>	<b>853</b>	<b>-</b>	<b>853</b>	<b>390</b>	<b>353</b>	<b>85</b>	<b>3</b>	<b>4</b>	<b>695</b>	<b>157</b>	<b>178</b>	<b>843</b>	<b>59</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.1%	-	97.1%	96.8%	97.9%	96.6%	100.0%	*	97.1%	96.9%	96.0%	97.1%	94.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	80.4%	-	80.4%	78.0%	85.4%	79.3%	42.9%	*	79.2%	88.8%	26.0%	80.4%	75.9%
Not on TAKS	6.7%	16.7%	-	16.7%	18.8%	12.5%	17.2%	57.1%	*	17.9%	8.2%	69.9%	16.7%	18.5%
TAKS-I Only	0.3%	0.1%	-	0.1%	0.3%	0.0%	0.0%	0.0%	*	0.2%	0.0%	0.6%	0.1%	0.0%
SDAA II Only	4.6%	15.0%	-	15.0%	16.8%	11.0%	16.1%	57.1%	*	16.0%	8.2%	63.0%	15.0%	14.8%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.5%	-	1.5%	1.7%	1.4%	1.1%	0.0%	*	1.8%	0.0%	6.4%	1.5%	3.7%
<b>By Acct Status</b>														
Acct System	91.6%	26.6%	-	26.6%	30.4%	23.8%	21.8%	28.6%	*	29.0%	12.2%	28.3%	26.8%	20.4%
Non-Acct System	6.1%	70.5%	-	70.5%	66.4%	74.0%	74.7%	71.4%	*	68.1%	84.7%	67.6%	70.3%	74.1%
Mobile	5.4%	70.3%	-	70.3%	66.1%	74.0%	74.7%	71.4%	*	67.9%	84.7%	67.1%	70.1%	74.1%
Non-Acct Test	0.7%	0.1%	-	0.1%	0.3%	0.0%	0.0%	0.0%	*	0.2%	0.0%	0.6%	0.1%	0.0%
<b>Not Tested</b>	2.3%	2.9%	-	2.9%	3.2%	2.1%	3.4%	0.0%	*	2.9%	3.1%	4.0%	2.9%	5.6%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	-	0.3%	0.0%	0.7%	0.0%	0.0%	*	0.3%	0.0%	0.0%	0.3%	3.7%
Other	0.8%	2.6%	-	2.6%	3.2%	1.4%	3.4%	0.0%	*	2.6%	3.1%	4.0%	2.6%	1.9%
<b>Total Count</b>	<b>3,040,283</b>	<b>725</b>	<b>-</b>	<b>725</b>	<b>345</b>	<b>281</b>	<b>87</b>	<b>7</b>	<b>2</b>	<b>624</b>	<b>98</b>	<b>173</b>	<b>720</b>	<b>54</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	39%	-	39%	44%	25%	*	*	*	39%	*	*	39%	*
	2007	49%	58%	-	58%	50%	86%	*	*	*	56%	*	*	58%	*
Mathematics	2008	36%	10%	-	10%	< 1%	13%	*	*	*	11%	*	*	10%	*
	2007	34%	21%	-	21%	9%	30%	*	*	*	22%	*	*	21%	*
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.39	-	0.39	0.53	0.00	*	*	*	0.39	*	*	0.39	*
	2007	0.55	0.94	-	0.94	0.96	1.15	*	*	*	0.94	*	*	0.94	*
Mathematics	2008	0.34	0.02	-	0.02	-0.36	0.51	*	*	*	0.11	*	*	0.02	*
	2007	0.33	0.48	-	0.48	0.01	1.11	*	*	*	0.52	*	*	0.48	*
<b>Student Success Initiative</b>															
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	6%	32%	-	32%	33%	38%	*	*	*	33%	*	*	32%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	97%	83%	-	83%	88%	75%	*	*	*	81%	*	*	83%	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	21%	80%	-	80%	82%	83%	*	*	*	76%	*	*	80%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	86%	25%	-	25%	27%	18%	*	*	*	30%	*	*	25%	*
<b>Attendance Rate</b>															
	2006-07	95.5%	96.5%	-	96.5%	96.2%	97.0%	95.7%	*	*	96.7%	95.0%	96.1%	96.7%	97.5%
	2005-06	95.5%	96.5%	-	96.5%	96.5%	96.9%	95.0%	*	98.0%	97.0%	94.3%	96.2%	96.8%	97.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>															
	2006-07	0.4%	5.0%	-	5.0%	4.8%	5.9%	1.4%	*	0.0%	6.1%	2.1%	0.0%	3.4%	8.9%
	2005-06	0.4%	5.9%	-	5.9%	3.8%	8.0%	6.3%	-	0.0%	5.1%	8.1%	2.8%	3.8%	18.2%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
	2006-07	2.7%	9.9%	-	9.9%	10.3%	10.5%	6.3%	9.1%	20.0%	10.4%	8.3%	6.4%	7.1%	13.5%
	2005-06	2.6%	9.7%	-	9.7%	9.1%	10.8%	8.8%	12.5%	0.0%	9.6%	9.9%	7.7%	6.7%	18.4%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	657	100.0%	-	657	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.9%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	1	0.2%	-	0.2%	7.4%
Grade 5	2	0.3%	-	0.3%	7.4%
Grade 6	19	2.9%	-	2.9%	7.2%
Grade 7	71	10.8%	-	10.8%	7.3%
Grade 8	92	14.0%	-	14.0%	7.1%
Grade 9	361	54.9%	-	54.9%	8.5%
Grade 10	91	13.9%	-	13.9%	7.1%
Grade 11	16	2.4%	-	2.4%	6.3%
Grade 12	4	0.6%	-	0.6%	5.8%
Ethnic Distribution:					
African American	299	45.5%	-	45.5%	14.3%
Hispanic	282	42.9%	-	42.9%	47.2%
White	70	10.7%	-	10.7%	34.8%
Native American	3	0.5%	-	0.5%	0.3%
Asian/Pac. Islander	3	0.5%	-	0.5%	3.4%
Economically Disadvantaged	657	100.0%	-	100.0%	55.3%
Limited English Proficient (LEP)	31	4.7%	-	4.7%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	0.0%	2.3%
At-Risk	656	99.8%	-	99.8%	48.4%
Mobility (2006-07)	2,630	96.2%	-	96.2%	20.9%
Number of Students per Teacher	11.3	n/a	-	11.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	-	2.8%	-	-	-	12.3%
Grade 1	-	-	-	5.9%	-	-	-	10.6%
Grade 2	-	-	-	3.5%	-	-	-	4.6%
Grade 3	-	-	-	2.8%	-	-	-	2.6%
Grade 4	0.0%	-	0.0%	1.6%	-	-	-	1.3%
Grade 5	0.0%	-	0.0%	2.3%	-	-	-	1.8%
Grade 6	37.5%	-	37.5%	1.1%	0.0%	-	0.0%	1.6%
Grade 7	28.1%	-	28.1%	1.7%	8.3%	-	8.3%	2.2%
Grade 8	17.4%	-	17.4%	1.3%	27.3%	-	27.3%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 2  
Total Students: 657  
Grade Span: 04 - 12  
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS  
Campus Name: DALLAS COUNTY JUVENILE JUS  
Campus #: 057814001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	0	100.0%	-	0	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	-	-	0	32,139
Hispanic	0	-	-	0	86,332
White	0	-	-	0	112,215
Native American	0	-	-	0	882
Asian/Pacific Islander	0	-	-	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	-	0	53,423
Recommended H.S. Pgm./DAP	0	-	-	0	187,770
Special Education Graduates	0	-	-	0	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	18.9
Grade 1	-	-	-	18.9
Grade 2	-	-	-	19.0
Grade 3	-	-	-	19.0
Grade 4	-	-	-	19.6
Grade 5	3.0	-	3.0	22.2
Grade 6	6.4	-	6.4	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	8.8	-	8.8	20.0
Foreign Languages	7.3	-	7.3	21.0
Mathematics	7.9	-	7.9	19.8
Science	8.0	-	8.0	20.8
Social Studies	8.1	-	8.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 657  
Grade Span: 04 - 12  
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS  
Campus Name: DALLAS COUNTY JUVENILE JUS  
Campus #: 057814001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	84.5	100.0%	-	100.0%	100.0%
Professional Staff:	69.5	82.2%	-	69.2%	62.9%
Teachers	58.0	68.6%	-	54.2%	50.8%
Professional Support	2.0	2.4%	-	6.1%	8.3%
Campus Admin. (School Leader.)	9.5	11.2%	-	8.9%	2.8%
Educational Aides:	15.0	17.8%	-	14.0%	9.9%
Total Minority Staff:	63.5	75.1%	-	76.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	40.0	69.0%	-	69.0%	9.6%
Hispanic	2.0	3.4%	-	3.4%	21.4%
White	13.0	22.4%	-	22.4%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	3.0	5.2%	-	5.2%	1.2%
Males	17.0	29.3%	-	29.3%	22.8%
Females	41.0	70.7%	-	70.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.2%	-	5.2%	7.9%
1-5 Years Experience	25.0	43.1%	-	43.1%	29.8%
6-10 Years Experience	15.0	25.9%	-	25.9%	19.7%
11-20 Years Experience	6.0	10.3%	-	10.3%	23.4%
Over 20 Years Experience	9.0	15.5%	-	15.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		8.7 yrs.	- yrs.	8.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.6 yrs.	- yrs.	3.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$55,821	-	\$55,821	\$39,372
1-5 Years Experience		\$58,457	-	\$58,457	\$41,374
6-10 Years Experience		\$60,281	-	\$60,281	\$43,886
11-20 Years Experience		\$61,811	-	\$61,811	\$48,174
Over 20 Years Experience		\$62,454	-	\$62,454	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$59,760	-	\$59,760	\$46,179
Professional Support		\$71,439	-	\$64,532	\$54,543
Campus Administration (School Leadership)		\$71,332	-	\$71,332	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 657  
Grade Span: 04 - 12  
School Type: Both Elem/Sec

District Name: DALLAS COUNTY JUVENILE JUS  
Campus Name: DALLAS COUNTY JUVENILE JUS  
Campus #: 057814001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,333,245	100.0%	\$6,585	\$5,880,998	100.0%	\$8,938	-	-	-
Instruction (11,95)	\$2,894,014	66.8%	\$4,398	\$4,217,520	71.7%	\$6,410	-	-	-
Instructional-Related Services (12,13)	\$4,301	0.1%	\$7	\$43,121	0.7%	\$66	-	-	-
Instructional Leadership (21)	\$95,032	2.2%	\$144	\$95,032	1.6%	\$144	-	-	-
School Leadership (23)	\$919,661	21.2%	\$1,398	\$1,013,321	17.2%	\$1,540	-	-	-
Support Services-Student (31,32,33)	\$411,736	9.5%	\$626	\$503,503	8.6%	\$765	-	-	-
Other Campus Costs (35,36,51,52,53)	\$8,501	0.2%	\$13	\$8,501	0.1%	\$13	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$4,295,116	100.0%	\$6,528	\$5,803,478	100.0%	\$8,820	-	-	-
Bilingual/ESL Education (25)	\$228,946	5.3%	\$348	\$232,575	4.0%	\$353	-	-	-
Career & Technology Education (22)	\$82,140	1.9%	\$125	\$86,796	1.5%	\$132	-	-	-
Accelerated Education (24,30)	\$459,781	10.7%	\$699	\$1,801,191	31.0%	\$2,737	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$2,612,043	60.8%	\$3,970	\$2,667,109	46.0%	\$4,053	-	-	-
Special Education (23)	\$912,206	21.2%	\$1,386	\$1,015,807	17.5%	\$1,544	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	31	4.7%	-	4.7%	15.5%
Career & Technical Education	0	0.0%	-	0.0%	20.9%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	94	14.3%	-	14.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	3.4%	-	3.4%	7.3%
Career & Technical Education	0.0	0.0%	-	0.0%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	49.4	85.2%	-	85.2%	70.7%
Special Education	6.6	11.4%	-	11.4%	9.8%
Other	0.0	0.0%	-	0.0%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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