

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: DALLAS COUNTY JUV JUSTICE (057814)
Status: AEA: Not Rated - Other, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	41	16	17	*	41	8	6	n/a
Number Tested	73	34	30	*	73	17	11	9
% Met Standard	56%	47%	57%	89%	56%	47%	55%	n/a
Student Group %	100%	47%	41%	*	100%	23%	n/a	12%
2006-07 Assessments								
Met Standard	52	27	17	*	52	20	6	n/a
Number Tested	70	37	22	*	70	23	10	9
% Met Standard	74%	73%	77%	78%	74%	87%	60%	n/a
Change 2007 to 2008	-18	-26	-20	11	-18	-40	-5	
Improvement Required	3				3			
Performance: Mathematics								
2007-08 Assessments								
Met Standard	19	5	10	4	19	6	3	n/a
Number Tested	76	35	31	10	76	18	10	8
% Met Standard	25%	14%	32%	40%	25%	33%	30%	n/a
Student Group %	100%	46%	41%	13%	100%	24%	n/a	11%
2006-07 Assessments								
Met Standard	24	11	10	3	24	13	4	n/a
Number Tested	60	33	18	7	60	20	11	10
% Met Standard	40%	33%	56%	43%	40%	65%	36%	n/a
Change 2007 to 2008	-15	-19	-24	-3	-15	-32	-6	
Improvement Required	6				6			
Graduation Rate Class of 2007								
Graduates	0	0	0	0	0	0		0
Number in Class	209	99	81	25	142	15		7
Graduation Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%
Student Group %	100%	47%	39%	12%	68%	7%		3%
Graduation Rate Class of 2006								
Graduates	0	0	0	0	0	0		0
Number in Class	155	55	63	34	105	12		6
Graduation Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%
Student Group %	100%	35%	41%	22%	68%	8%		4%
Change	0.0	0.0	0.0	0.0	0.0	0.0		0.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 3 Math Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	309	131	128	42	307	*		*
Total Students	325	134	135	46	323	*		*
Participation Rate	95%	98%	95%	91%	95%	97%		93%
Student Group %	100%	41%	42%	14%	99%	*		*
2006-07 Assessments								
Number Participating	266	120	103	*	264	*		35
Total Students	281	125	113	*	279	*		43
Participation Rate	95%	96%	91%	>99%	95%	97%		81%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	285	*	*	*	282	*		*
Total Students	291	*	*	*	288	*		*
Participation Rate	98%	98%	98%	95%	98%	98%		>99%
Student Group %	100%	*	*	*	99%	*		*
2006-07 Assessments								
Number Participating	252	*	97	*	250	*		*
Total Students	259	*	102	*	257	*		*
Participation Rate	97%	99%	95%	97%	97%	98%		97%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	X	-	-	-	X	-	-
Performance: Math	X	-	-	-	X	-	-
Participation: Reading	+	+	+	-	+	+	-
Participation: Math	+	+	+	-	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure