

## ***2008-09 School Report Card***

***School Name: DALLAS COUNTY JUVENILE JUSTICE***

***School Number: 057814001***

***2009 School Accountability Rating: AEA: Not Rated - Other***

***This is a Charter School.***

***District Name: DALLAS COUNTY JUVENILE JUSTICE***

***2009 District Accountability Rating: AEA: Not Rated - Other***

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School Name: DALLAS COUNTY JUVENILE JUS  
School Number: 057814001  
District Name: DALLAS COUNTY JUVENILE JUS

School Enrollment: 279  
Grade Span: 05 - 11  
School Type: Both Elem/Sec

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	*	-	*	*	*	*	*	*	*
	2008	91%	63%	-	63%	58%	65%	83%	*	*	63%
Mathematics	2009	82%	*	-	11%	*	*	*	*	*	11%
	2008	80%	22%	-	22%	13%	28%	42%	*	*	22%
Writing	2009	93%	*	-	*	*	*	*	*	*	*
	2008	93%	67%	-	67%	78%	57%	*	*	*	67%
Science	2009	78%	*	-	33%	*	*	*	*	*	33%
	2008	74%	20%	-	20%	22%	12%	40%	*	*	20%
Soc Studies	2009	93%	*	-	67%	*	*	*	*	*	67%
	2008	91%	52%	-	52%	52%	50%	60%	*	*	52%
All Tests	2009	74%	*	-	15%	14%	< 1%	*	*	*	15%
	2008	72%	26%	-	26%	19%	31%	50%	*	*	26%
<b>TAKS Progress Measure (Sum of All Grades Tested)</b>											
	2009	81%	63%	-	43%	38%	27%	*	*	*	43%
	2008	73%	50%	-	50%	44%	52%	69%	*	*	50%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	*	n/a	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2008	0.9%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	*	*	*	*	*	*	*	*	*
	2008	53%	39%	*	39%	44%	25%	*	*	*	39%
Mathematics	2009	37%	*	*	*	*	*	*	*	*	*
	2008	36%	10%	*	10%	< 1%	13%	*	*	*	10%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 8 Reading</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	6%	*	-	*	*	*	*	*	*	*
2008	6%	32%	-	32%	33%	38%	*	*	*	32%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	88.5%	-	n/a	70.6%	57.1%	80.0%	-	-	-	63.6%
<b>Grade 8 Mathematics</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	18%	*	-	*	*	*	*	*	*	*
2008	21%	80%	-	80%	82%	83%	*	*	*	80%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	87%	*	-	*	*	*	*	*	*	*
2008	86%	25%	-	25%	27%	18%	*	*	*	25%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	90.5%	-	n/a	61.9%	57.1%	64.3%	-	-	-	58.3%
<b>Attendance Rate</b>										
2007-08	95.5%	96.3%	-	96.3%	96.6%	96.3%	94.8%	*	*	96.6%
2006-07	95.5%	96.5%	-	96.5%	96.2%	97.0%	95.7%	*	*	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2007-08	0.3%	-	-	4.1%	1.9%	6.6%	2.6%	*	0.0%	2.2%
2006-07	0.4%	5.0%	-	5.0%	4.8%	5.9%	1.4%	*	0.0%	3.4%
<b>Annual Dropout Rate (Gr 7-12)</b>										
2007-08	2.2%	-	-	10.4%	10.1%	11.1%	9.3%	0.0%	11.1%	8.2%
2006-07	2.7%	9.9%	-	9.9%	10.3%	10.5%	6.3%	9.1%	20.0%	7.1%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Completion/Student Status Rate (Gr 9-12)</b>										
<b>Class of 2008</b>										
Graduated	79.1%	-	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Received GED	1.5%	-	-	20.7%	15.6%	17.5%	42.9%	*	-	25.9%
Continued HS	8.9%	-	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Dropped Out (4-yr)	10.5%	-	-	79.3%	84.4%	82.5%	57.1%	*	-	74.1%
<b>Class of 2007</b>										
Graduated	78.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Received GED	2.0%	42.6%	-	42.6%	37.4%	42.0%	64.0%	*	*	43.0%
Continued HS	8.7%	0.5%	-	0.5%	0.0%	1.2%	0.0%	*	*	0.7%
Dropped Out (4-yr)	11.4%	56.9%	-	56.9%	62.6%	56.8%	36.0%	*	*	56.3%
<b>Completion Rate II (including GED)</b>										
Class of 2008	89.5%	-	-	20.7%	15.6%	17.5%	42.9%	*	-	25.9%
Class of 2007	88.6%	43.1%	-	43.1%	37.4%	43.2%	64.0%	*	*	43.7%

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<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	-	-	-
Grade 1	19.0	-	-	-
Grade 2	19.3	-	-	-
Grade 3	19.3	-	-	-
Grade 4	19.7	4.0	-	-
Grade 5	22.1	1.0	-	1.0
Grade 6	21.5	1.8	-	1.8
Mixed Grades	21.8	-	-	-
Secondary: English/Language Arts	19.8	11.5	-	9.9
Foreign Languages	21.1	-	-	-
Mathematics	19.6	9.2	-	9.3
Science	20.5	10.6	-	10.3
Social Studies	21.7	9.9	-	8.7
<b>Number of Students per Teacher</b>	14.4	9.0	-	8.7
<b>Instructional Staff Percent **</b>	63.9%	68.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	74.3%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			-	\$10,241
Instruction (11,95)			-	\$7,750
Instructional-Related Services (12,13)			-	\$103
Instructional Leadership (21)			-	\$101
School Leadership (23)			-	\$1,507
Support Services-Student (31,32,33)			-	\$716
Other Campus Costs (35,36,51,52,53)			-	\$64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).