

2022-23 Texas Academic Performance Report (TAPR)

District Name: ACADEMY FOR ACADEMIC EXCELLENCE

District Number: 057814

District Number: 057814

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	65%	66%	41%	*	40%	-	-	-	-	-	*	*	-	41%	50%	40%
At Meets Grade Level or Above	2023	52%	54%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	47%	49%	18%	*	20%	-	-	-	-	-	*	*	-	18%	17%	40%
At Masters Grade Level	2023	13%	16%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	11%	12%	0%	*	0%	-	-	-	-	-	*	*	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
	2022	72%	72%	17%	-	*	-	-	-	-	-	*	*	-	17%	*	*
At Meets Grade Level or Above	2023	54%	56%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
	2022	55%	56%	17%	-	*	-	-	-	-	-	*	*	-	17%	*	*
At Masters Grade Level	2023	9%	10%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
	2022	9%	10%	0%	-	*	-	-	-	-	-	*	*	-	0%	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	*	*	*	-	-	-	-	-	*	*	-	*	*	-
	2022	76%	76%	50%	80%	*	-	-	-	-	-	*	*	-	50%	83%	*
At Meets Grade Level or Above	2023	43%	45%	*	*	*	-	-	-	-	-	*	*	-	*	*	-
	2022	43%	46%	5%	0%	*	-	-	-	-	-	*	*	-	5%	0%	*
At Masters Grade Level	2023	23%	26%	*	*	*	-	-	-	-	-	*	*	-	*	*	-
	2022	27%	30%	0%	0%	*	-	-	-	-	-	*	*	-	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	0%	*	*	*	-	-	-	-	-	*	-	0%	*	*
	2022	83%	84%	43%	60%	*	-	-	-	-	-	*	*	-	43%	67%	33%
At Meets Grade Level or Above	2023	56%	57%	0%	*	*	*	-	-	-	-	-	*	-	0%	*	*
	2022	55%	56%	10%	0%	*	-	-	-	-	-	*	*	-	10%	0%	17%
At Masters Grade Level	2023	21%	24%	0%	*	*	*	-	-	-	-	-	*	-	0%	*	*
	2022	21%	24%	0%	0%	*	-	-	-	-	-	*	*	-	0%	0%	0%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	89%	89%	*	*	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2023	70%	70%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	68%	68%	*	*	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2023	38%	39%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	42%	43%	*	*	*	-	-	-	-	-	*	*	-	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	13%	20%	0%	*	-	-	-	-	40%	*	-	13%	15%	*
	2022	74%	75%	43%	71%	40%	-	-	-	-	-	17%	0%	-	43%	61%	41%
At Meets Grade Level or Above	2023	49%	52%	0%	0%	0%	*	-	-	-	-	0%	*	-	0%	0%	*
	2022	48%	50%	12%	0%	13%	-	-	-	-	-	0%	0%	-	12%	9%	35%
At Masters Grade Level	2023	20%	23%	0%	0%	0%	*	-	-	-	-	0%	*	-	0%	0%	*
	2022	23%	25%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	0%	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2022	75%	75%	35%	*	22%	-	-	-	-	-	*	*	-	35%	33%	43%
At Meets Grade Level or Above	2023	53%	55%	0%	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2022	53%	54%	17%	*	11%	-	-	-	-	-	*	*	-	17%	11%	43%
At Masters Grade Level	2023	20%	23%	0%	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2022	25%	27%	0%	*	0%	-	-	-	-	-	*	*	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	*	*	*	-	-	-	-	-	*	*	-	*	*	-
	2022	72%	74%	50%	80%	*	-	-	-	-	-	*	*	-	50%	83%	*
At Meets Grade Level or Above	2023	45%	49%	*	*	*	-	-	-	-	-	*	*	-	*	*	-
	2022	42%	45%	5%	0%	*	-	-	-	-	-	*	*	-	5%	0%	*
At Masters Grade Level	2023	19%	22%	*	*	*	-	-	-	-	-	*	*	-	*	*	-
	2022	20%	23%	0%	0%	*	-	-	-	-	-	*	*	-	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	0%	*	*	*	-	-	-	-	-	*	-	0%	*	*
	2022	76%	76%	43%	60%	*	-	-	-	-	-	*	*	-	43%	67%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	49%	0%	*	*	*	-	-	-	-	-	*	-	0%	*	*
	2022	47%	49%	10%	0%	*	-	-	-	-	-	*	*	-	10%	0%	17%
At Masters Grade Level	2023	18%	20%	0%	*	*	*	-	-	-	-	-	*	-	0%	*	*
	2022	21%	23%	0%	0%	*	-	-	-	-	-	*	*	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	75%	76%	*	*	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2023	52%	53%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	50%	51%	*	*	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2023	27%	29%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	30%	32%	*	*	*	-	-	-	-	-	*	*	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This district is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	13%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
	2022	74%	75%	43%	-	-	-	-	-	-	33%	*	40%	*	-	58%	41%	*
At Meets Grade Level or Above	2023	49%	52%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2022	48%	50%	12%	-	-	-	-	-	-	33%	*	40%	*	-	0%	35%	*
At Masters Grade Level	2023	20%	23%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2022	23%	25%	0%	-	-	-	-	-	-	0%	*	0%	*	-	0%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2022	75%	75%	35%	-	-	-	-	-	-	33%	*	*	-	-	29%	43%	*
At Meets Grade Level or Above	2023	53%	55%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2022	53%	54%	17%	-	-	-	-	-	-	33%	*	*	-	-	0%	43%	*
At Masters Grade Level	2023	20%	23%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2022	25%	27%	0%	-	-	-	-	-	-	0%	*	*	-	-	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	74%	50%	-	-	-	-	-	-	*	-	*	-	-	83%	*	*
At Meets Grade Level or Above	2023	45%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	45%	5%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
At Masters Grade Level	2023	19%	22%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	23%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	0%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	76%	76%	43%	-	-	-	-	-	-	20%	*	*	*	-	60%	33%	-
At Meets Grade Level or Above	2023	47%	49%	0%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	47%	49%	10%	-	-	-	-	-	-	20%	*	*	*	-	0%	17%	-
At Masters Grade Level	2023	18%	20%	0%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	21%	23%	0%	-	-	-	-	-	-	0%	*	*	*	-	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	75%	76%	*	-	-	-	-	-	-	*	-	-	*	-	*	*	-
At Meets Grade Level or Above	2023	52%	53%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	50%	51%	*	-	-	-	-	-	-	*	-	-	*	-	*	*	-
At Masters Grade Level	2023	27%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	30%	32%	*	-	-	-	-	-	-	*	-	-	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	97%	92%	96%	*	100%	-	*	91%	96%	95%	96%	96%	97%
Included in Accountability	93%	92%	3%	2%	4%	12%	*	0%	-	*	4%	8%	0%	4%	3%	1%
Not Included in Accountability: Mobile	4%	5%	92%	94%	88%	84%	*	100%	-	*	87%	88%	94%	91%	92%	91%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	*	0%	0%	1%	1%	1%	5%
Not Tested	1%	1%	4%	3%	8%	4%	*	0%	-	*	9%	4%	5%	4%	4%	3%
Absent	1%	1%	3%	2%	6%	4%	*	0%	-	*	4%	4%	3%	3%	3%	2%
Other	0%	0%	2%	1%	3%	0%	*	0%	-	*	5%	0%	2%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	95%	97%	89%	100%	*	*	-	*	88%	100%	93%	96%	95%	97%
Included in Accountability	92%	91%	2%	2%	4%	8%	*	*	-	*	6%	0%	0%	3%	3%	2%
Not Included in Accountability: Mobile	4%	5%	90%	94%	84%	92%	*	*	-	*	83%	100%	91%	89%	90%	85%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	2%	0%	*	*	-	*	0%	0%	3%	3%	1%	11%
Not Tested	1%	1%	5%	3%	11%	0%	*	*	-	*	12%	0%	7%	4%	5%	3%
Absent	1%	1%	3%	2%	7%	0%	*	*	-	*	4%	0%	4%	3%	4%	3%
Other	0%	0%	2%	1%	4%	0%	*	*	-	*	8%	0%	3%	2%	1%	0%
Mathematics																
Assessment Participant	99%	99%	96%	98%	93%	86%	*	*	-	*	92%	88%	98%	95%	96%	97%
Included in Accountability	94%	93%	2%	3%	2%	0%	*	*	-	*	3%	13%	0%	3%	3%	0%
Not Included in Accountability: Mobile	5%	5%	94%	95%	91%	86%	*	*	-	*	89%	75%	98%	92%	94%	97%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	4%	2%	7%	14%	*	*	-	*	8%	13%	2%	5%	4%	3%
Absent	1%	1%	3%	2%	5%	14%	*	*	-	*	3%	13%	2%	3%	4%	3%
Other	0%	0%	1%	0%	2%	0%	*	*	-	*	5%	0%	0%	2%	0%	0%
Science																
Assessment Participant	99%	99%	98%	96%	98%	*	*	*	-	*	96%	100%	95%	99%	98%	100%
Included in Accountability	93%	93%	4%	2%	7%	*	*	*	-	*	0%	20%	0%	6%	5%	3%
Not Included in Accountability: Mobile	4%	5%	94%	93%	91%	*	*	*	-	*	96%	80%	95%	93%	93%	97%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	4%	2%	*	*	*	-	*	4%	0%	5%	1%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	*	*	*	-	*	4%	0%	3%	1%	1%	0%
Other	0%	1%	1%	2%	0%	*	*	*	-	*	0%	0%	3%	0%	1%	0%
Social Studies																
Assessment Participant	99%	98%	93%	94%	87%	*	-	*	-	-	88%	*	93%	93%	94%	90%
Included in Accountability	94%	94%	2%	0%	0%	*	-	*	-	-	13%	*	0%	4%	3%	0%
Not Included in Accountability: Mobile	4%	4%	90%	94%	87%	*	-	*	-	-	75%	*	93%	89%	91%	90%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	7%	6%	13%	*	-	*	-	-	13%	*	7%	7%	6%	10%
Absent	1%	1%	5%	6%	7%	*	-	*	-	-	13%	*	7%	4%	3%	0%
Other	0%	0%	2%	0%	7%	*	-	*	-	-	0%	*	0%	4%	3%	10%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	87%	97%	*	-	-	-	-	98%	94%	97%	97%	91%	97%
Included in Accountability	93%	92%	9%	37%	38%	*	-	-	-	-	6%	7%	0%	13%	34%	14%
Not Included in Accountability: Mobile	5%	5%	87%	50%	54%	*	-	-	-	-	93%	87%	96%	83%	54%	75%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	5%	*	-	-	-	-	0%	0%	1%	1%	3%	8%
Not Tested	1%	1%	3%	13%	3%	*	-	-	-	-	2%	6%	3%	3%	9%	3%
Absent	1%	1%	1%	5%	0%	*	-	-	-	-	0%	0%	2%	1%	3%	1%
Other	0%	0%	2%	8%	3%	*	-	-	-	-	2%	6%	1%	2%	6%	3%
Reading																
Assessment Participant	99%	99%	96%	75%	96%	*	-	-	-	-	98%	93%	94%	96%	86%	96%
Included in Accountability	92%	91%	7%	19%	39%	*	-	-	-	-	5%	7%	0%	10%	26%	13%
Not Included in Accountability: Mobile	5%	5%	86%	56%	48%	*	-	-	-	-	93%	85%	92%	83%	54%	67%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	9%	*	-	-	-	-	0%	0%	2%	3%	6%	16%
Not Tested	1%	1%	4%	25%	4%	*	-	-	-	-	2%	7%	6%	4%	14%	4%
Absent	1%	1%	2%	13%	0%	*	-	-	-	-	0%	0%	3%	1%	6%	0%
Other	0%	1%	2%	13%	4%	*	-	-	-	-	2%	7%	2%	2%	9%	4%
Mathematics																
Assessment Participant	99%	99%	98%	100%	100%	*	-	-	-	-	96%	95%	98%	98%	100%	96%
Included in Accountability	93%	93%	10%	56%	33%	*	-	-	-	-	7%	5%	0%	14%	43%	12%
Not Included in Accountability: Mobile	5%	5%	88%	44%	67%	*	-	-	-	-	89%	89%	98%	84%	57%	85%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	*	-	-	-	-	4%	5%	2%	2%	0%	4%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	2%	0%	0%	0%
Other	0%	0%	1%	0%	0%	*	-	-	-	-	4%	5%	0%	2%	0%	4%
Science																
Assessment Participant	98%	98%	98%	92%	100%	*	-	-	-	-	100%	100%	100%	98%	93%	100%
Included in Accountability	93%	93%	12%	42%	60%	*	-	-	-	-	4%	7%	0%	16%	43%	23%
Not Included in Accountability: Mobile	4%	5%	86%	50%	40%	*	-	-	-	-	96%	93%	100%	82%	50%	77%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	8%	0%	*	-	-	-	-	0%	0%	0%	2%	7%	0%
Absent	1%	1%	1%	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	1%	1%	8%	0%	*	-	-	-	-	0%	0%	0%	2%	7%	0%
Social Studies																
Assessment Participant	98%	98%	95%	*	100%	-	-	-	-	-	100%	90%	100%	93%	100%	92%
Included in Accountability	94%	94%	6%	*	20%	-	-	-	-	-	8%	10%	0%	10%	40%	8%
Not Included in Accountability: Mobile	4%	4%	89%	*	80%	-	-	-	-	-	92%	80%	100%	83%	60%	85%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	5%	*	0%	-	-	-	-	-	0%	10%	0%	7%	0%	8%
Absent	1%	1%	2%	*	0%	-	-	-	-	-	0%	0%	0%	2%	0%	8%
Other	0%	0%	3%	*	0%	-	-	-	-	-	0%	10%	0%	5%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.6%	76.8%	74.0%	79.9%	*	-	-	-	-	*	78.6%	*
2020-21	95.0%	95.2%	82.6%	85.1%	*	*	-	-	-	-	*	86.9%	*
Chronic Absenteeism													
2021-22	25.7%	23.5%	51.7%	50.0%	53.8%	*	-	-	-	-	*	46.2%	71.4%
2020-21	15.0%	13.7%	52.9%	50.0%	60.0%	*	-	-	-	-	50.0%	42.9%	57.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	*	-	*	-	-	-	-	-	-	*	*
2020-21	0.9%	0.7%	50.0%	*	*	*	-	-	-	-	*	50.0%	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	51.4%	50.0%	55.6%	*	-	-	-	-	*	51.4%	50.0%
2020-21	2.4%	2.8%	40.9%	40.7%	46.2%	*	-	-	-	-	*	40.9%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.3%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.3%	0.2%	17.1%	26.7%	11.1%	*	*	-	-	-	*	17.1%	0.0%
Continued HS	3.5%	4.1%	2.9%	0.0%	5.6%	*	*	-	-	-	*	2.9%	0.0%
Dropped Out	6.4%	8.4%	80.0%	73.3%	83.3%	*	*	-	-	-	*	80.0%	100.0%
Graduates and TxCHSE	90.0%	87.5%	17.1%	26.7%	11.1%	*	*	-	-	-	*	17.1%	0.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	20.0%	26.7%	16.7%	*	*	-	-	-	*	20.0%	0.0%
Class of 2021													
Graduated	90.0%	87.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Received TxCHSE	0.3%	0.2%	14.5%	0.0%	18.8%	20.0%	*	-	-	-	0.0%	14.5%	11.8%
Continued HS	3.9%	5.1%	1.8%	5.9%	0.0%	0.0%	*	-	-	-	16.7%	1.8%	0.0%
Dropped Out	5.8%	7.1%	83.6%	94.1%	81.3%	80.0%	*	-	-	-	83.3%	83.6%	88.2%
Graduates and TxCHSE	90.3%	87.7%	14.5%	0.0%	18.8%	20.0%	*	-	-	-	0.0%	14.5%	11.8%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	16.4%	5.9%	18.8%	20.0%	*	-	-	-	16.7%	16.4%	11.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Received TxCHSE	0.4%	0.3%	14.5%	0.0%	18.8%	20.0%	*	-	-	-	0.0%	14.5%	11.8%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	85.5%	100.0%	81.3%	80.0%	*	-	-	-	100.0%	85.5%	88.2%
Graduates and TxCHSE	92.7%	90.3%	14.5%	0.0%	18.8%	20.0%	*	-	-	-	0.0%	14.5%	11.8%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.5%	14.5%	0.0%	18.8%	20.0%	*	-	-	-	0.0%	14.5%	11.8%
Class of 2020													
Graduated	92.2%	89.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.5%	0.3%	17.0%	0.0%	16.7%	*	-	-	-	-	*	17.0%	9.1%
Continued HS	1.1%	1.7%	3.8%	7.7%	2.8%	*	-	-	-	-	*	3.8%	0.0%
Dropped Out	6.2%	8.1%	79.2%	92.3%	80.6%	*	-	-	-	-	*	79.2%	90.9%
Graduates and TxCHSE	92.7%	90.2%	17.0%	0.0%	16.7%	*	-	-	-	-	*	17.0%	9.1%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	20.8%	7.7%	19.4%	*	-	-	-	-	*	20.8%	9.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	90.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.5%	0.4%	17.0%	0.0%	17.1%	*	-	-	-	-	*	17.0%	9.1%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	8.5%	83.0%	100.0%	82.9%	*	-	-	-	-	*	83.0%	90.9%
Graduates and TxCHSE	93.2%	90.9%	17.0%	0.0%	17.1%	*	-	-	-	-	*	17.0%	9.1%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	17.0%	0.0%	17.1%	*	-	-	-	-	*	17.0%	9.1%
Class of 2019													
Graduated	92.6%	91.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Received TxCHSE	0.6%	0.5%	21.3%	20.0%	21.7%	*	-	-	-	-	22.2%	21.3%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	78.7%	80.0%	78.3%	*	-	-	-	-	77.8%	78.7%	100.0%
Graduates and TxCHSE	93.2%	91.8%	21.3%	20.0%	21.7%	*	-	-	-	-	22.2%	21.3%	0.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	21.3%	20.0%	21.7%	*	-	-	-	-	22.2%	21.3%	0.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.3%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Class of 2021	90.0%	87.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%

There is no data for this district.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	17.8%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	13.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	8.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	11.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	5.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	28.4%	*	*	*	-	-	-	-	-	*	*	-
	2021	21.1%	26.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	17.2%	*	*	*	-	-	-	-	-	*	*	-
	2021	12.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	9.3%	*	*	*	-	-	-	-	-	*	*	-
	2021	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	12.0%	*	*	*	-	-	-	-	-	*	*	-
	2021	8.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	15.7%	*	*	*	-	-	-	-	-	*	*	-
	2021	11.6%	14.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	58.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	53.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	59.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	57.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	50.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	49.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	82.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	36.5%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1017	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1015	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	512	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	509	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	506	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	506	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	20.0	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.3	-	-	-	-	-	-	-	-	-	-	-

There is no data for this district.

Texas Education Agency
2022-23 Student Information (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	358	100.0%	5,504,150	100.0%	358	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	0	0.0%	367,180	6.7%	0	0.0%	367,633	6.7%
Grade 1	0	0.0%	399,048	7.2%	0	0.0%	399,419	7.2%
Grade 2	0	0.0%	395,639	7.2%	0	0.0%	395,969	7.2%
Grade 3	0	0.0%	393,583	7.2%	0	0.0%	393,871	7.1%
Grade 4	0	0.0%	393,765	7.2%	0	0.0%	394,020	7.1%
Grade 5	0	0.0%	395,111	7.2%	0	0.0%	395,384	7.2%
Grade 6	4	1.1%	399,341	7.3%	4	1.1%	399,557	7.2%
Grade 7	16	4.5%	409,362	7.4%	16	4.5%	409,566	7.4%
Grade 8	23	6.4%	425,589	7.7%	23	6.4%	425,758	7.7%
Grade 9	158	44.1%	477,875	8.7%	158	44.1%	478,101	8.7%
Grade 10	112	31.3%	436,752	7.9%	112	31.3%	437,002	7.9%
Grade 11	35	9.8%	385,894	7.0%	35	9.8%	386,246	7.0%
Grade 12	10	2.8%	364,317	6.6%	10	2.8%	366,512	6.6%
Ethnic Distribution:								
African American	191	53.4%	705,310	12.8%	191	53.4%	706,775	12.8%
Hispanic	140	39.1%	2,915,219	53.0%	140	39.1%	2,921,416	52.9%
White	23	6.4%	1,410,571	25.6%	23	6.4%	1,416,240	25.7%
American Indian	1	0.3%	17,920	0.3%	1	0.3%	17,976	0.3%
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	3	0.8%	166,128	3.0%	3	0.8%	166,565	3.0%
Sex:								
Female	83	23.2%	2,688,496	48.8%	83	23.2%	2,693,780	48.8%
Male	275	76.8%	2,815,654	51.2%	275	76.8%	2,824,652	51.2%
Economically Disadvantaged	358	100.0%	3,415,987	62.1%	358	100.0%	3,421,217	62.0%
Non-Educationally Disadvantaged	0	0.0%	2,088,163	37.9%	0	0.0%	2,097,215	38.0%
Section 504 Students	23	6.4%	407,619	7.4%	23	6.4%	407,904	7.4%
EB Students/EL	58	16.2%	1,269,408	23.1%	58	16.2%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	17	4.7%	302,409	5.5%	17	4.7%	302,615	5.5%
Foster Care	11	3.1%	13,415	0.2%	11	3.1%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	358	100.0%	3,555,650	64.6%	358	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	358	100.0%	2,935,164	53.3%	358	100.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	56	15.6%	1,278,846	23.2%	56	15.6%	1,279,697	23.2%
Career and Technical Education	129	36.0%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	117	37.1%	1,203,083	72.3%				
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	88	24.6%	693,061	12.6%	88	24.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	28	31.8%	305,800	44.1%				
Students with Physical Disabilities	*	*	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	58	65.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,196	97.1%	893,031	16.8%				
By Ethnicity:								
African American	629	51.1%	176,665	3.3%				
Hispanic	451	36.6%	462,284	8.7%				
White	90	7.3%	180,620	3.4%				
American Indian	5	0.4%	3,221	0.1%				
Asian	3	0.2%	38,716	0.7%				
Pacific Islander	3	0.2%	2,067	0.0%				
Two or More Races	15	1.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	284	96.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	194	96.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1,196	97.1%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	257	88.6%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.5%	-	4.5%
Grade 1	-	2.5%	-	3.6%
Grade 2	-	1.6%	-	2.0%
Grade 3	-	0.8%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	0.0%	0.3%	-	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	8.3%	0.4%	12.5%	0.5%
Grade 8	0.0%	0.4%	6.7%	0.5%
Grade 9	48.9%	8.7%	37.8%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	5	0.5%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.3
Grade 4	-	19.4
Grade 5	-	20.8
Grade 6	1.0	19.2
Secondary:		
English/Language Arts	2.9	16.2
Foreign Languages	-	18.8
Mathematics	3.0	17.5
Science	3.0	18.5
Social Studies	3.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	85.6	100.0%	763,729.4	100.0%
Professional Staff:	63.6	74.3%	489,326.8	64.1%
Teachers	53.6	62.6%	371,646.7	48.7%
Professional Support	4.0	4.7%	82,878.8	10.9%
Campus Administration (School Leadership)	5.0	5.8%	25,300.5	3.3%
Central Administration	1.0	1.2%	9,500.8	1.2%
Educational Aides:	6.0	7.0%	86,185.9	11.3%
Auxiliary Staff:	16.0	18.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	72.0	84.1%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	35.0	65.2%	44,033.4	11.8%
Hispanic	6.0	11.2%	110,015.9	29.6%
White	8.6	16.1%	203,967.5	54.9%
American Indian	1.0	1.9%	1,274.2	0.3%
Asian	2.0	3.7%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.9%	4,531.1	1.2%
Teachers by Sex:				
Males	21.0	39.1%	90,752.5	24.4%
Females	32.6	60.9%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	7,591.2	2.0%
Bachelors	34.0	63.4%	268,238.6	72.2%
Masters	18.6	34.8%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	2.0	3.7%	97,667.0	26.3%
6-10 Years Experience	9.0	16.8%	76,209.5	20.5%
11-20 Years Experience	27.0	50.3%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	11.6	21.7%	49,550.0	13.3%
Over 30 Years Experience	4.0	7.5%	10,867.4	2.9%
Number of Students per Teacher	6.7	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.5	6.1
Average Years Experience of Principals with District	4.5	5.3
Average Years Experience of Assistant Principals	6.5	5.2
Average Years Experience of Assistant Principals with District	6.0	4.4
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	17.8	11.0
Average Years Experience of Teachers with District:	10.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$61,720	\$56,516
6-10 Years Experience	\$57,452	\$59,732
11-20 Years Experience	\$63,280	\$63,389
21-30 Years Experience	\$66,334	\$67,876
Over 30 Years Experience	\$63,082	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$62,892	\$60,717
Professional Support	\$70,431	\$72,022
Campus Administration (School Leadership)	\$69,779	\$85,167
Central Administration	\$91,076	\$112,702
Instructional Staff Percent:		
Instructional Staff Percent:	75.0%	65.1%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	5.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 ACADEMY FOR ACADEMIC EXCELLENCE (057814) - DALLAS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	4.4	8.2%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	44.4	82.7%	262,398.5	70.6%
Special Education	4.9	9.1%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.